

**TEACHER TRAINING DETAILS OF LAST 3 YEARS**
**Updated on 31.07.2022**

| Staff ID | Staff Name      | Session   | Training Name  | No. of Trainings |
|----------|-----------------|-----------|--|------------------|
| 267      | PERMINDER MEENA | 2022-2023 | CONDUCTIVE LEARNING ENVIRONMENT , CHILD PSYCHOLOGY - UNDERSTANDING DEVELOPMENTAL STAGES , BLENDED LEARNING , READING COMPREHENSION , LIBRARY AS AN ASSET FOR RESEARCH AND TRAINING , APPLYING AND TESTING HIGHER-ORDER THINKING SKILLS IN CLASSROOMS , TEACHER COMPETENCIES AND THEIR RELATION TO STUDENT COMPETENCIES , ADDRESSING SOCIO EMOTIONAL NEEDS OF STUDENTS , ART INTEGRATION ACROSS CURRICULUM , INTRODUCING AND TEACHING STEM TO YOUNGER CHILDREN , IGNITING YOUNG MINDS FOR OUR ENVIRONMENT AND RIVERS , POWER OF LEADERSHIP COMMUNITY , WORD WALL - AN ICT TOOL FOR INTERACTIVE GAME BASED TEACHING & EVALUATION , UNDERSTANDING STRENGTHS AND CAPABILITIES OF TEAM MEMBERS , TEACHING STRATEGIES IN BIOLOGY , GAMIFICATION OF LEARNING , IMPORTANCE OF GRATITUDE , CONFLICT MANAGEMENT FOR EDUCATORS , COMMUNITY OUTREACH PROGRAMME , USING MUSIC TO BOOST BRAIN DEVELOPMENT IN EARLY CHILDHOOD , PRACTICING BLENDED LEARNING , TEACHING SCIENCE TO HIGH SCHOOL STUDENTS THROUGH MULTIPLE INTELLIGENCES , PEOPLE-CENTRIC APPROACH TO LEADERSHIP , HAPPY TEACHERS CREATES HAPPY SPACES , EXPERIENTIAL LEARNING IN PRACTICE , CARRIER GUIDANCE IN SCHOOLS , CLASSROOM STRATEGIES FOR SLOW LEARNERS , FLIPPING LEARNING WITH TALKING PRESENTATIONS , CHILD PSYCHOLOGY - UNDERSTANDING DEVELOPMENTAL STAGES-2 , BECOMING AN EARLY CHILDHOOD EDUCATION EDUPRENEUR , CONTENT AND TIME MANAGEMENT , POCSO ACT , USING AUGMENTED REALITY IN THE CLASSROOM , ACTIVE LEARNING STRATEGIES FOR STUDENT ENGAGEMENT , EFFECTIVE COMMUNICATION SKILLS , STORY TELLING IN CLASSROOM , DECISION MAKING SKILLS IN ADOLESCENTS , MANAGING CHANGE , ANGER FREE SCHOOLS -2 , UNDERSTANDING GENDER AND THEIR RELATIONSHIP , CONNECTING & COMMUNICATING WITH PARENTS | 41               |
| 495      | MADHVI SINGH    | 2022-2023 | HAPPY TEACHER CREATES HAPPY CLASSROOM , IMPORTANCE OF GRATITUDE , SALIENT FEATURES OF NATIONAL EDUCATION POLICY 2020 , CYBER SECURITY AND ETHICS , 21ST CENTURY SKILLS , BLOOM'S TAXONOMY AND ITS APPLICATION , UNDERSTANDING MULTIPLE INTELLIGENCE , GLOBAL TIPPING POINT SUMMIT-2022 , CBSE_I_FLN_C9_FOUNDATIONAL NUMERACY , TEACHING AND LEARNING STYLES , CBSE_I_FLN_C10_SCHOOL LEADERSHIP FOR FOUNDATIONAL LITERACY AND NUMERACY , PARIKSHA PE CHARCHA , LIFE SKILLS , VALUE EDUCATION AND ITS SIGNIFICANCE , ADOPTING INCLUSIVE PRACTICES IN CLASSROOM , FOCUSING ON COMPETENCY BASED EDUCATION , CBSE_I_FLN_C11_INTEGRATION OF ICT IN TEACHING, LEARNING AND ASSESSMENT , CBSE_I_FLN_C12_TOY BASED PEDAGOGY FOR FOUNDATIONAL STAGE , DECISION MAKING SKILLS IN ADOLESCENTS , ANGER FREE SCHOOLS , PROTECTION OF CHILD RIGHTS , STORY TELLING IN CLASSROOM , GAMIFICATION IN LEARNING , DEVELOPING RESILIENCE IN STUDENTS , STRESS MANAGEMENT TECHNIQUES , CONTENT AND TIME MANAGEMENT , DEVELOPING SCIENTIFIC TEMPERAMENT , ESSENTIAL COMPONENTS OF A LESSON PLAN , MANAGING CHANGE , EXPERIENTIAL LEARNING IN PRACTICE , COMMUNICATING AND CONNECTING TO PARENTS , PROMOTING MENTAL HEALTH   | 32               |

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| 515      | MUKTA SINGH         | 2022-2023 | LIFE SKILLS , LIBRARY AN ASSET FOR RESEARCH AND LEARNING , ADDRESSING CHALLENGES IN POST COVID SCHOOLING , FOCUSING ON COMPETENCY BASED EDUCATION , HEALTH PROMOTING SCHOOLS , CHILD PSYCHOLOGY - UNDERSTANDING DEVELOPMENTAL STAGES , UNDERSTANDING MULTIPLE INTELLIGENCE , PRE-SCHOOL TEACHING METHODOLOGY , SETTING OUTCOMES IN TEACHING - LEARNING , LEADERSHIP- LEADING FROM THE FRONT , EXPERIENTIAL LEARNING IN PRACTICE , COMMUNITY OUTREACH PROGRAM , BASICS IN ACCOUNTANCY , ADAPTIVE AND ACTIVE LEARNING , STRENGTHENING READING COMPETENCY , CAREER GUIDANCE IN SCHOOL , ROLE OF THEATER AND DRAMA , ART INTEGRATION ACROSS CURRICULUM , PORTFOLIO AND SUBJECT ENRICHMENT ACTIVITIES , CLASSROOM MANAGEMENT , BLOOMS TAXONOMY AND ITS APPLICATION , EMBRACING MULTILINGUALISM IN CLASSROOM , SALIENT FEATURES OF NATIONAL EDUCATION POLICY 2020 | 23               |
| 93       | MANJU BHAVANA SINGH | 2022-2023 | EXPERIENTIAL LEARNING IN PRACTICE , ESSENTIAL COMPONENTS OF A LESSON PLAN , STRENGTHENING READING COMPETENCY , DEVELOPING RESILIENCE IN STUDENTS , ITEM WRITING MULTIPLE CHOICE QUESTIONS , ADDRESSING CHALLENGES IN POST COVID SCHOOLING , CONTENT AND TIME MANAGEMENT , ADDRESSING SOCIO EMOTIONAL NEEDS OF STUDENTS , STORYTELLING IN CLASSROOM , FLN-7 MULTILINGUAL EDUCATION IN PRIMARY , FLN- 8 LEARNING ASSESSMENT , PROMOTING MENTAL HEALTH , COMMUNITY OUTREACH PROGRAM , PRE SCHOOL TEACHING METHODOLOGY , UNDERSTANDING MULTIPLE INTELLIGENCE , DIGITAL LEARNING AND MANAGEMENT , HEALTH PROMOTING SCHOOLS , IMPORTANCE OF PERSONAL HYGIENE AND NUTRITION , STRESS MANAGEMENT TECHNIQUES , UNDERSTANDING GENDER AND THEIR RELATIONSHIP , SALIENT FEATURES OF NATIONAL EDUCATION POLICY 2020 , EMBRACING MULTI-LINGUAL ASPECTS IN CLASSROOMS      | 22               |
| 153      | UPASANA SINGH       | 2022-2023 | ADDRESSING CHALLENGES IN POST SCHOOLS , ADOPTING INCLUSIVE PRACTICES IN CLASSROOM , ADDRESSING SOCIA-EMOTIONAL NEEDS AFTER STUDENTS , FLN 11 INTEGRATION OF ICT IN TEACHING, LEARNING AND ASSESSMENT , EXPERIENTIAL LEARNING IN PRACTICES , HEALTH PROMOTING SCHOOLS , FLN 12 TOY BASED PEDAGOGY FOR FOUNDATIONAL STAGE , MANAGING CHANGE , UNDERSTANDING MULTIPLE INTELLIGENCE , VALUE EDUCATION AND ITS SIGNIFICANCE , DEVELOPING SCIENTIFIC TEMPRAMENT , PRACTICING BLENDED LEARNING , UNDERSTANDING GENDER AND THEIR RELATIONSHIP , TEACHING STRATEGIES IN SOCIAL SCIENCE , ROLE OF THEATRE AND DRAMA IN CLASSROOM , COMMUNITY OUTRICH PROGRAM , LIBRARY AND ASSET FOR RESEARCH , PROMOTING MENTAL HEALTH , EFFECTIVE COMMUNICATION SKILLS , SALIENT FEATURES OF NATIONAL EDUCATION POLICY 2020 , TEACHING AND LEARNING STYLES                          | 21               |
| 185      | SUNITA GUPTA        | 2022-2023 | LIBRARY AN ASSET FOR RESEARCH AND LEARNING , 21ST CENTURY SKILLS , DEVELOPING SCIENTIFIC TEMPERAMENT , CONSTRUCTIVISM , STRESS MANAGEMENT AND TECHNIQUES , PROTECTION OF CHILD RIGHTS , UNDERSTANDING MULTIPLE INTELLIGENCE , IMPORTANCE OF PERSONAL HYGIENE AND NUTRITION , EFFECTIVE COMMUNICATION SKILL , CHILD PSYCHOLOGY UNDERSTANDING DEVELOPMENT , CONNECTING AND COMMUNICATING WITH PARENTS , NATIONAL EDUCATION POLICY 2020 , TEACHING AND LEARNING STYLES , TEACHING STRATEGIES IN SOCIAL SCIENCE , DECISION MAKING SKILLS IN ADOLESCENT , BLOOM'S TAXONOMY AND ITS APPLICATIONS , MANAGING CHANGE , ESSENTIAL COMPONENT OF A LESSON PLAN , CHALLENGES IN POST COVID SCHOOLING , SETTING OUTCO.ES IN TEACHING LEARNING  | 20               |

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| 390      | ASHA VIKAS BAJPAI | 2022-2023 | ONLINE FRAUD AWARENESS PROGRAMME , PARIKSHA PE CHARCHA , CBSE-MULTIPLE INTELLIGENCE , CBSE-IMPORTANCE OF GRATITUDE , CBSE--COMMUNICATING WITH PARENTS , CBSE-GAMIFICATION IN LERANING , CBSE-EXPERIENTIAL LEARNING IN PRACTICES , CBSE-EFFECTIVE COMMUNICATION SKILLS , TEACHING ENGLISH AS A SECOND LANGUAGE , CBSE-MANAGING CHANGE , CBSE-STRENGTHENING READING COMPETENCY , CBSE-FOCUSING ON COMPETENCY BASED EDUCATION , CBSE-EDUCATION FOR PEACE , CBSE-ART INTEGRATION ACROSS CURRICULUM , CBSE-DEVELOPING SCIENTIFIC TEMPERAMENT , CBSE-DECISION MAKING SKILLS IN ADOLESCENTS , CBSE-IMPORTANCE OF PERSONAL HYGIENE AND NUTRITION , CBSE-PRACTICING BLENDED LEARNING , CBSE-FOSTERING CRITICAL AND CREATIVE LITERACY , CBSE-UNDERSTANDING GENDER AND THEIR RELATIONSHIP | 20               |
| 11       | SANJU KALRA       | 2022-2023 | ADDRESSING SOCIO-EMOTIONAL NEEDS OF STUDENTS , DECISION MAKING SKILLS IN ADOLESCENTS , HEALTH PROMOTING SCHOOLS , IMPORTANCE OF PERSONAL HYGIENE AND NUTRITION , ENVIRONMENTAL EDUCATION IN PRACTICE , CONSTRUCTIVISM , DEVELOPING RESILIENCE IN STUDENTS , PROTECTION OF CHILD RIGHTS , STRENGTHENING READING COMPETENCY , ESSENTIAL COMPONENTS OF A LESSON PLAN , 21ST CENTURY SKILLS , BASICS IN ACCOUNTANCY , COMMUNITY OUTREACH PROGRAM , CONNECTING AND COMMUNICATING WITH PARENT , CYBER SECURITY AND ETHIC , FOSTERING CRITICAL AND CREATIVE LITERAC , HAPPY TEACHER CREATES HAPPY CLASSROOMS , PEDAGOGY AND PLANNING IN PHYSICAL EDUCATION , TEACHING STRATEGIES IN MATHEMATICS (SR. SECONDARY  | 19               |
| 417      | VANI JANGID       | 2022-2023 | ESSENTIAL COMPONENTS OF A LESSON PLAN , ROLE OTHEATRE AND DRAMA IN CLASSROOM , DEVELOPING RESILIENCE IN STUDENTS , DIGITAL LEARNING AND MANAGEMENT , PROMOTING MENTAL HEALTH , STRESS MANAGEMENT TECHNIQUES. , CONNECTING AND COMMUNICATING WITH PARENTS , STORY TELLING IN CLASSROOM , ANGER FREE SCHOOLS , CHILD PSYCHOLOGY - UNDERSTANDING DEVELOPMENTAL STAGES , EMBRACING MULTILINGUALISM IN CLASSROOMS , SELECTION OF EFFECTIVE TEACHING-LEARNING MATERIA , HAPPY TEACHERS CREATING HAPPY SPACES , PROTECTION OF CHILD RIGHTS , PRE-SCHOOL TEACHING METHODOLOGY , ART INTEGRATION ACROSS CURRICULUM , TEACHING AND LEARNING STYLES , STRENGTHENING READING COMPETENCY  | 18               |
| 258      | SHRESHTHA SINGHAL | 2022-2023 | PRACTICED BLENDED LEARNING , BLOOM TAXONOMY AND ITS APPLICATION , STRESS MANAGEMENT TECHNIQUES , SELECTION OF TEACHING AND LEARNING MATERIALS , EXPERIENTIAL LEARNING IN PRACTICE , GLOBAL TIPPING POINT SUMMIT , CONDUCEIVE LEARNING , CAREER GUIDANCE IN SCHOOL , DEVELOPING RELISIENCE IN STUDENTS , ADDRESSING CHALLENGES AFTER COVID SCHOOLING , ART INTEGRATION ACROSS CURRICULUM , USING TEACHING RESOURCES IN SCIENCE , USING TEACHER ENERGIZED RESOURCE MANUAL , PEDAGOGY AND PLANNING IN PHYSICAL EDUCATION , EDUCATION FOR PEACE , DELIBERATING ON ETHICS AND INTEGRITY , IMPORTANCE OF GRATITUDE   | 17               |
| 92       | PRITI GOYAL       | 2022-2023 | DELIBERATING ON ETHICS AND INTEGRITY , MULTILINGUISM IN TEACHING , VALUE EDUCATION , ESSENTIAL COMPONENTS OF LESSON PLAN , SOCIAL EMOTIONAL NEEDS , DEVELOPING SCIENTIFIC TEMPARAMENT , , TEACHING STARTEGIES IN SOCIAL SCIENCE , TEACHING STRATEGIES IN SECONDRY LEVEL , COMMUNICATION SKILL , PROTECTION OF CHILD RIGHTS , MORAL EDUCATION CAN HELP  | 14               |

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| 179      | REENA MISHRA   | 2022-2023 | ART INTEGRATION ACROSS CURRICULUM , LIFE SKILLS , LIBRARY AN ASSET FOR RESEARCH AND LEARNING , ART INTEGRATION IN SCHOOLS , COMMUNITY OUTREACH PROGRAM , BASICS IN ACCOUNTANCY , PRACTICING BLENDED LEARNING , TEACHING STRATEGIES IN ENGLISH , EDUCATION FOR PEACE , TEACHING STRATEGIES IN HOME SCIENCE , TEACHING STRATEGIES IN SOCIAL SCIENCE , PRE-SCHOOL TEACHING METHODOLOGY , USING TEACHER ENERGIZED RESOURCE MANUAL- SCIENCE UPPER PRIMARY , INNOVATION AMBASSADOR  | 14               |
| 331      | SUMAN RATHORE  | 2022-2023 | LIFE SKILLS , TEACHING STRATEGIES IN MATHEMATICS (SECONDARY LEEL) , BLOOMS TAXONOMY AND ITS APPLICATION , STRENGTHENING READING COMPETENCY , IMPORTANCE OF PERSONAL HYGIENE AND NUTRITION , ENVIRONMENTAL EDUCATION IN PRACTICE , PRACTICING BLENDED LEARNING , UNDERSTANDING GENDER AND THEIR RELATIONSHIP , PROTECTION OF CHILD RIGHT , ADOPTING INCLUSIVE PRACTICES IN CLASSROOM , EXPERIENTIAL LEARNING IN PRACTICE , CYBER SECURITY AND ETHICS , CYBER SECURITY AND ETHICS , ITEM WRITING AND MULTIPLE CHOICE QUESTIONS  | 14               |
| 422      | NEELAM         | 2022-2023 | CHILD PSYCHOLOGY-UNDERSTANDING DEVELOPMENT STAGES , TEACHING AND LEARNING STYLES , ITEM WRITING- MULTIPLE CHOICE QUESTIONS , LIFE SKILLS , PROMOTING MENTAL HEALTH , DELIBERATING ON ETHICS AND INTEGRITY , CBSE_I_FLN_C7_MULTILINGUAL EDUCATION IN PRIMARY GRADES , CBSE_I_FLN_C8_LEARNING ASSESSMENT , CONNECTING AND COMMUNICATING WITH PARENTS , DEVELOPING SCIENTIFIC TEMPERAMENT , HAPPY TEACHERS CREATE HAPPY SPACES , CHANGING MANAGEMENT , CONTENT AND TIME MANAGEMENT , CAREER GUIDANCE IN SCHOOLS  | 14               |
| 521      | VINI SAYANKRUT | 2022-2023 | TOY BASED PEDAGOGY , INTEGRATION OF ICT IN TEACHING,LEARNING AND ASSESSMENT , TEACHING STRATEGIES FOR STUDENTS WITH AUTISM SPECTRUM DISORDER , TEACHING STRATEGIES IN SCIENCE (SECONDARY LEVEL) , TEACHING STRATEGIES IN BIOLOGY(SR SECONDARY LEVEL) , CONSTRUCTIVISM , BLOOMS TAXANOMY AND IT'S APPLICATION , VALUES TO RECKON,NEED OF VALUE EDUCATION , NEEDS AND WAYS OF PROFESSIONAL GROWTH , TEACHING STRATEGIES IN HOME SCIENCE (SENIOR LEVEL) , HEARING IMPAIRMENT , CYBER SECURITY AND ETHICS , DIGITAL LIBRARY , HINDI BHASHA ME LEKHAN TATHA SAHITYA SRIJAN | 14               |
| 523      | AMBA SINGH     | 2022-2023 | HAPPY TEACHER CREATES HAPPY CLASSROOMS , STRENGTHENING READING COMPETENCY , IMPORTANCE OF GRATITUDE , UNDERSTANDING GENDER AND THEIR RELATIONSHIP , TEACHING STRATEGIES IN SOCIAL SCIENCE (SECONDARY LEVEL) , DEVELOPING SCIENTIFIC TEMPERAMENT , FOCUSING ON COMPETENCY BASED EDUCATION , CAREER GUIDANCE IN SCHOOLS , ROLE OF THEATRE AND DRAMA IN CLASSROOM , PRACTICING BLENDED LEARNING , JOYFUL MATHEMATICS , TEACHING STRATEGIES FOR STUDENTS WITH VISUAL IMPAIRMENT , TEACHING STRATEGIES IN BIOLOGY (SR. SECONDARY) , MANAGING CHANGE                        | 14               |
| 138      | SUBHITA        | 2022-2023 | ADOPTING INCLUSIVE PRACTICES IN CLASSROOM , GTPS SUMMIT , PORTFOLIO AND SUBJECT ENRICHMENT ACTIVITIES , KNOW YOUR CLASSROOM MANAGEMENT STYLE , STRENGTHENING READING COMPETENCY , CREATING STRESS FREE ENVIRONMENT IN SCHOOL , VALUES EDUCATION AND ITS SIGNIFICANCE , CONDUCTIVE LEARNING ENVIRONMENT , APPLYING AND TESTING HOTS IN CLASSROOM , BLENDED LEARNING - AN APPROACH TO COMBINE DIGITAL TOOLS WITH FACE TO FACE CLASSROOM TEACHING , READING COMPREHENSION , TEACHER COMPETENCIES AND THEIR RELATION TO STUDENT COMPETENCIES                              | 12               |

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| 204      | NEETU KHEECHEE       | 2022-2023 | SALIENT FEATURES OF NEP , DEVELOPING RESILIENCE IN STUDENTS , ITEM WRITING MULTIPLE CHOICE QUESTIONS , TEACHING STAREGIES IN ECONOMICS , CHILD PSYCHOLOGY , LIBRARY AN ASSET FOR TEACHING AND LEARNING , PROMOTING MENTAL HEALTH , ESSENTIAL COMPONENTS OF LESSON PLAN , STORY TELLING IN CLASSROOM , ADDRESSING CHALLENGES IN POSY SCHOOLING , LIFE SKILLS , HEALTH PROMOTING SCHOOLS | 12               |
| 196      | MANI DEORA           | 2022-2023 | CYBER SECURITY AND ETHICS , FOCUSING COMPETENCY BASED EDUCATION , STRENGTHENING READING COMPETENCY , COMMUNITY OUTREACH PROGRAMME , ESSENTIAL COMPONENTS OF LESSON PLAN , GAMIFICATION IN LEARNING , ADOPTING INCLUSIVE PRACTICES IN CLASSROOM , CHILD PSYCOOLGY - UNDERSTANDING DEVELOPING STAGES , DEVELOPING RESILIENCE IN STUDENTS , CAREER GUIDANCE IN SCHOOL                     | 10               |
| 17       | NEETA JOHARI         | 2022-2023 | DEVELOPING RESILIENCE IN STUDENTS , VUCA WORLD ORGANIZED BY SCOONEWS , VUCA WORLD ORGANIZED BY SCOONEWS , STORY TELLING IN CLASSROOM , CYBER SECURITY AND ETHICS , ART INTEGRATION ACROSS CURRICULUM , CYBER SECURITY AND ETHICS , DELIBERATING ON ETHICS SIGNIFICANCE   | 9                |
| 471      | SANDHYA MUDGAL       | 2022-2023 | STRATEGIES TO PROMOTE MENTAL HEALTH , ENVIRONMENT EDUCATION IN PRACTICE , ART INTEGRATION IN SCHOOLS , ADDRESSING SOCIO-EMOTIONAL NEEDS OF STUDENTS , READING COMPETENCY , BUILDING RESILIENCE IN CHILDREN , ART INTEGRATION ACROSS CURRICULUM , ADDRESSING CHALLENGES IN POST COVID SCHOOLING , IMPORTANCE OF PERSONAL HYGIENE AND NUTRITION  | 9                |
| 460      | SHARANDEEP KUMARI    | 2022-2023 | CBSE_I_FLN_C11_INTEGRATION OF ICT IN TEACHING, LEARNING AND... , CBSE_I_FLN_C12_TOY BASED PEDAGOGY FOR FOUNDATIONAL STAGE , PRACTICING BLENDED LEARNING , STRUCTURED ASSESSMENT FOR ANALYZING LEARNING (SAFAL) , CBSE_I_FLN_C7_MULTILINGUAL EDUCATION IN PRIMARY GRADES_BATCH2 , CBSE_I_FLN_C8_LEARNING ASSESSMENT_BATCH2 , CONSTRUCTIVISM , EDUCATION FOR PEACE                       | 8                |
| 98       | DEEPIKA OJHA         | 2022-2023 | TEACHING STRATEGIES FOR STUDENTS WITH AUTISM SPECTRUM DISORDERS , TOY BASED PEDAGOGY FOR FOUNDATIONAL STAGE , INTEGRATION OF ICT IN TEACHING, LEARNING AND ASSESSMENT , NISHTHA- FLN-7 , NISHTHA- FLN-8 , TEACHING STRATEGIES IN HOME SCIENCE , ART INTEGRATION ACROSS CURRICULUM  | 7                |
| 528      | AKHILESHWARI RATHORE | 2022-2023 | DECISION MAKING SKILLS IN ADOLESCENTS , STRENGTHENING READING COMPETENCY , FLN MISSION BATCH , UNDERSTANDING CHILDREN AND THEIR WAY OF LEARNING , INVOLVEMENT OF PARENTS AND COMMUNITY IN PRE SCHOOL LEARNING , NEP AND MULTI LINGUAL EDUCATION , NEED AND IMPORTANCE OF ASSESSMENT IN FLN   | 7                |
| 497      | JYOTI RATAN SINGH    | 2022-2023 | THE GLOBAL TIPPING POINT SUMMIT 2022 , CONNECTING AND COMMUNICATING WITH PARENTS , FOSTERING CRITICAL AND CREATIVE LITERACY , GAMIFICATION IN LEARNING , DEVELOPING RESILIENCE IN STUDENTS , COMPETENCY-BASED EDUCATION-MODULE 3   | 6                |
| 517      | SALOME MOTHA MARTIN  | 2022-2023 | DELIBERATING ON ETHICS AND INTEGRITY , CLASSROOM MANAGEMENT , DEVELOPING RESILIENCE IN STUDENTS , PROTECTION OF CHILD RIGHTS , ESSENTIAL COMPONENTS OF A LESSON PLAN , STRENGTHENING READING COMPETENCY  | 6                |
| 188      | VARSHA PANDEY        | 2022-2023 | CONNECTING AND COMMUNICATING WITH PARENTS , TEACHING STRATEGIES IN ENGLISH (SECONDARY LEVEL) , CAREER GUIDANCE IN SCHOOLS , PORTFOLIO AND SUBJECT ENRICHMENT ACTIVITIES , ART INTEGRATION ACROSS CURRICULUM  | 5                |

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| 289      | MANJEET SINGH RATHORE | 2022-2023 | DEVELOPING RESILIENCE IN STUDENTS , CAREER GUIDANCE IN SCHOOLS , STRENGTHENING READING COMPETENCY , IMPORTANCE OF GRATITUDE , ENVIRONMENTAL EDUCATION IN PRACTICE  | 5                |
| 339      | RESHMA BHATTACHERJEE  | 2022-2023 | BLOOMS TAXONOMY AND ITS APPLICATION , ESSENTIAL COMPONENTS OF A LESSON PLAN , STRESS MANAGEMENT TECHNIQUES , TEACHING STRATEGIES FOR STUDENTS WITH AUTISM SPECTRUM DISORDERS , TEACHING STRATEGIES IN SOCIAL SCIENCE (SECONDARY LEVEL) | 5                |
| 21       | NIRMAL HADA           | 2022-2023 | IMPORTANCE OF PERSONAL HYGIENE AND NUTRITION , UNDERSTANDING GENDERS AND THEIR RELATIONSHIP , IMPORTANCE OF GRATITUDE , TEACHING STRATEGIES FOR STUDENTS WITH INTELLECTUAL DISABILITY  | 4                |
| 76       | BINDU SHEKHAWAT       | 2022-2023 | CHILD PSYCHOLOGY-UNDERSTANDING DEVELOPMENT , EMBRACING MULTILINGUAL IN CLASSROOMISM , PROTECTION OF CHILD RIGHTS , HAPPY TEACHERS CREATING HAPPY SPACES  | 4                |
| 278      | NEELAM DEORA          | 2022-2023 | SELECTION OF EFFECTIVE TEACHING LEARNING MATERIAL , DEVELOPING RESILIENCE IN STUDENTS , ITEM WRITING-MULTIPLE CHOICE QUESTIONS   | 3                |
| 322      | KULDEEP CHAND CHAUHAN | 2022-2023 | CONDUCTIVE LEARNING ENVIRONMENT , MANAGING CHANGE  | 2                |
| 520      | RADHIKA SINGH         | 2022-2023 | BLOOMS TAXONOMY AND ITS APPLICATION , GLOBAL TIPPING POINT SUMMIT 2022   | 2                |
| 524      | MADHUBALA             | 2022-2023 | ADAPTIVE AND ACTIVE LEARNING   | 1                |

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| 267      | PERMINDER MEENA | 2021-2022 | <p>UNDERSTANDING MULTIPLE INTELLIGENCE , EXPERIENTIAL LEARNING IN PRACTICE , CONTENT AND TIME MANAGMENT , QUIZ ON NEP 2020 , TECHNOLOGY FOE BLENDED LEARNING , BLOOM'S TAXONOMY &amp; ITS APPLICATION , CONNECTING &amp; COMMUNICATING WITH PARENTS , STORY TELLING IN CLASSROOM , IMPORTANCE OF COMMUNICATION BETWEEN SCHOOLS AND PARENTS , 21ST CENTURY SKILLS , IMPORTANCE OF PERSONNEL HYGEINE , COMPETENCY BASED ASSESSMENT TO PROMOTE HOTs , READING COMPREHENSION , ENVIRONMENTAL EDUCATION IN PRACTICE , SETTING OUTCOMES IN TECHING LEARNING , STORY TELLING AS PEDAGOGY , HARNESSING THE POWER OF PROJECT BASED LEARNING PART - 3 , ESSENTIAL COMPONENTS OF LESSON PLAN , EFFECTIVE TEACHER CPD -EFFECTIVE SCHOOL PART - 1S , AVS VIRTUAL SYMPOSIUM , ENHANCING PUBLIC SPEAKING , FINANCIAL LITERACY FOR KIDS , DEVELOPING SCIENTIFIC TEMPERAMENT , ART INTEGRATED LEARNING , MANAGING CHANGE , DECISION MAKING SKILLS IN ADOLESCENTS , CURRICULUM &amp; INCLUSIVE CLASSROOMS , ICT IN TEACHING LEARNING AND ASSESSMENT , PERSONAL SOCIAL QUALITIES FOR HOLISTIC DEVELOPMENT , DOODLE 4 EDUCATION , HARNESSING THE POWER OF PROJECT BASED LEARNING PART - 2 , BITMOJI FOR AN ENGAGING LANGUAGE CLASSROM , EFFECTIVE CLASSROOM MANAGEMENT , SAKURA SCIENCE HIGH SCHOOL PROGRAM , TEACHING STRATEGY FOR STUDENTS WITH AUTISM SPECTRUM DISORDER , EFFECTIVE COMMUNICATION SKILLS , HARNESSING THE POWER OF PROJECT BASED LEARNING IN SCHOOLS , CARRIER GUIDANCE WORKSHOP , IMPORTANCE OF GRATITUDE , UNDERSTANDING SECONDARY STAGE LEARNERS , WORKING WITH LEARNING DISABILITIES , HOW TO PREPARE FOR CENTA TPO 2021 , VISIBLE THINKING ROUTINE , SALIENT FEATURES OF NEP - 2020 , EFFECTIVE TEACHER CPD -EFFECTIVE SCHOOL PART - 2 , CONSTRUCTIVISM , EXPERIENTIAL LEARNING COURSE , INTREGRATING GENDER IN SCHOOLING PROCESS , SCHOOL LEADERSHIP CONCEPTS AND APPLICATIONS , VOCATIONAL EDUCATION , READING COMPREHENSION - PART 2 , CHILD CENTRIC EDUCATION- NEP WORKSHOP BY RISHIHOOD UNIVERSITY , PERSONALIZED BACKWARD DESIGN MODEL , PORT FOLIO AND SUBJECT ENRICHMENT ACTIVITIES , ADDRESSING CHALLENGES IN POST COVID SCHOOLING , SOCIO EMOTIONAL SKILLS IN SCHOOL SETTING , PROMOTING MENTAL HEALTH , ADDRESSING PSYCHOSOCIAL ISSUES IN SCHOOL CHILDREN , USING BUNCEE TO CREATE INTERACTIVE CLASSROOM CONTENT , USING CENTA EFFECTIVELY , TEACHING STRATEGIE FOR STUDENTS WITH INTELLECTUAL DISABILITY , ITEM WRITING - MCQ , PROTECTION OF CHILD RIGHTS , NAVIGATING THROUGH UNCERTAINTY AS A SCHOOL LEADER , TOY BASED PEDAGOGY , ARTIFICIAL INTELLIGENCE AWARE , USING ART TO ENHANCE LEARNING EXPERIENCE , ACADEMIC WRITING AND RESEARCH METHODOLOGY , HOLISTIC ASSESSMENT , FUTURE PROOFING YOUR SCHOOL: BLENDING TECHNOLOGY AND TEACHERS FOR BETTER LEARNING OUTCOMES , CYBER SECURITY AND ETHICS , SCHOOL BASED ASSESSMENT , INITIATIVES IN SCHOOL EDUCATION , TEACHER - THE BEST TEACHING AID , CAREERS AND BEYOND , CONCEPT MAPS VS MIND MAPS , EMBRACING MULTILINGUALISM IN CLASSROOM , DIGITAL LEARNING AND MANAGEMENT , WHY ARE EMPLOYABILITY SKILLS IMPORTANT FOR STUDENTS , WHY &amp; HOW SHOULD CLIMATE CHANGE , BIODIVERSITY BE PART OF STUDENT ENGAGEMENT , VALUE EDUCATION AND ITS SIGNIFICANCE , EMBRACING MULTILINGUALISM IN CLASSROOMS , FOCUSING ON COMPETENCY BASED EDUCATION , TEACHING STRATEGIES IN SCIENCE (SECONDARY LEVEL) , INCORPORATING GLOBAL CITIZENSHIP EDUCATION IN THE CURRICULUM , PARIKSHA PE CHARCHA - 2022 , FRAMING LEARNING OBJECTIVES AND OUTCOMES , ROLE OF SCHOOL LEADER IN SUPPORTING LEARNERS WITH SPECIAL NEEDS , BECOMING AN EARLY CHILDHOOD EDUCATION EDUPRENEUR , SEL – THE FUNCTIONAL UNIT OF LEARNING AND LIFE , STRESS MANAGEMENT TECHNIQUES , ART OF STORY TELLING , LIFE SKILLS , SELECTION OF EFFECTIVE TEACHING LEARNING MATERIALS , UNDERSTANDING GENDER AND THEIR RELATIONSHIP , GRAPHIC ORGANIZERS FOR CONCEPT ACQUISITION , SELECTION OF EFFECTIVE TEACHING LEARNING MATERIALS - 2 , ART INTEGRATION IN SCHOOLS , UNDERSTANDING VIDYA PRAVESH AND BALVATIKA , FOUNDATIONAL LANGUAGE AND LITERACY , DELIBERATING ETHICS AND INTEGRITY , GAMIFICATION IN LEARNING , TEACHING LEADERSHIP QUALITIES TO STUDENTS , ADOPTING INCLUSIVE PRACTICES IN CLASSROOM , HEALTH AND WELL BEING - BATCH 2 , EFFECTIVE COMMUNICATION SKILLS , DEVELOPING RESILIENCE IN STUDENTS , NEED &amp; WAYS OF PROFESSIONAL GROWTH , ACTING A PERSONAL INTERVIEW , DEVELOPING SKILLS FOR EFFECTIVE LEADERSHIP , TEACHING LEARNING STYLES , MENTAL HEALTH CURRICULUM IN SCHOOLS – THE NEED OF THE HOUR! , FOSTERING CRITICAL AND CREATIVE PRACTICE , BASICS OF GRAPHIC DESIGN , ANGER FREE SCHOOLS , DESIGN IN EDUCATION , BECOMING A MULTI-FACETED PROFESSIONAL , EXPLORING THE MYCENTA COMMUNITY APP , CREATING STRESS-FREE ENVIRONMENT IN SCHOOL , 21 ST CENTURY SKILLS , GLOBAL TIPPING POINT SUMMIT 2022 - FROM WORD TO ACTION , ALTERNATE ACTIVITIES FOR SCIENCE PRACTICAL WORK FOR CLASSES 9-10 , USING TEACHER ENERGISED RESOURCE MANUAL - UPPER PRIMARY , VALUES TO RECKON , NEED TO VALUE EDUCATION , STRENGTHENING READING COMPETENCIES , HEALTH PROMOTING SCHOOLS , KNOW YOUR CLASSROOM MANAGEMENT STYLE , CREATING RUBRICS FOR SUBJECTIVE ASSESSMENT , CREATING IMPACTFUL MCQ</p> | 129              |

# TEACHER TRAINING DETAILS OF LAST 3 YEARS

Updated on 31.07.2022

| Staff ID | Staff Name     | Session   | Training Name  | No. of Trainings |
|----------|----------------|-----------|--|------------------|
| 120      | AWANESH SHARMA | 2021-2022 | <p>CYBER SECURITY AND ETHICS , TEACHING STRATEGIES IN ENGLISH , ANGER FREE SCHOOL , EXPERIMENTAL LEARNING , DEEKSHA DEVELOPING PERSONAL SOCIAL QUALITIES FOR CREATING A SAFE AND HEALTHY SCHOOL ENVIRONMENT , ART INTEGRATED LEARNING , DIKSHA HEALTH AND WELL BEING IN SCHOOLS , PEDAGOGY IN MATHEMATICS , SCHOOL BASED ASSESSMENT , PEDAGOGY OF ENVIRONMENTAL STUDIES , ITEM WRITING MULTIPLE CHOICE QUESTIONS , TEACHING STRATEGIES IN ENGLISH , FOSTERING CRITICAL AND CREATIVE LITERACY , TEACHING STRATEGIES IN ENGLISH , PROMOTING MENTAL HEALTH , CONNECTING AND COMMUNICATING WITH PARENTS , CONTENT AND TIME MANAGEMENT , ADDRESSING SOCIO-EMOTIONAL NEEDS OF STUDENTS , IMPORTANCE OF GRATITUDE , TEACHING STRATEGIES FOR STUDENTS WITH INTELLECTUAL DISABILITY , STRESS MANAGEMENT TECHNIQUES , EFFECTIVE COMMUNICATION SKILLS , CYBER SECURITY AND ETHICS , DIGITAL LEARNING AND MANAGEMENT , 21ST CENTURY SKILLS , STORY TELLING IN CLASSROOM , STORY TELLING IN CLASSROOM , ANGER FREE SCHOOL , ADDRESSING CHALLENGES IN POST COVID SCHOOLING , DELIBERATING ON ETHICS AND INTEGRITY , GAMIFICATION IN LEARNING , FOSTERING CRITICAL AND CREATIVE LITERACY , HAPPY TEACHERS CREATES HAPPY CLASSROOM , EXPERIMENTAL LEARNING IN PRACTICE , DECISION MAKING IN ADOLESCENTS , BLOOMS TAXONOMY AND ITS APPLICATION , DELIBERATING ON ETHICS AND INTEGRITY , MANAGING CHANGE , TEACHING STRATEGIES IN ENGLISH (SECONDARY LEVEL) , ITEM WRITING-MULTIPLE CHOICE QUESTIONS , ROLE OF THEATRE AND DRAMA IN CLASSROOM , SELECTION OF EFFECTIVE TEACHING- LEARNING MATERIAL , 21ST CENTURY SKILLS , UNDERSTANDING MULTIPLE INTELLIGENCE , NEED AND WAYS OF PROFESSIONAL GROWTH , CONSTRUCTIVISM , STORY TELLING IN CLASSROOM , ARTIFICIAL INTELLIGENCE AWARENESS , C4 ART INTEGRATED LEARNING , EXPERIMENTAL LEARNING , COPMPETENCY BASED EDUCATION. MODULE-1 , COMPETENCY BASED EDUCATION-MODULE-04,2,3,4 , C6 HEALTH AND WELL BEING , C7 INTEGRATING GENDER , WEBINAR ON ASSESSMENTS FROM HOME , EDUCATOR EMPOWERMENT PROGRAM , TEACHER DEVELOPMENT , NEED AND WAYS OF PROFESSIONAL GROWTH , EXPERIENTIAL LEARNING IN PRACTICE , STRESS MANAGEMENT TECHNIQUES , C5 UNDERSTANDING SECONDARY STAGE LEARNERS , C8 SCHOOL LEADERSHIP CONCEPTS AND APPLICATION , C5 UNDERSTANDING SECONDARY STAGE LEARNERS , ARTIFICIAL INTELLIGENCE APPRECIATE , C7 INTEGRATING GENDER IN SCHOOLING PROCESSES , ARTIFICIAL INTELLIGENCE FOR ALL , PARIKSHA PE CHARCHA , STRESS MANAGEMENT TECHNIQUES , TEST NEW COURSE NISHTHA 1.0 , VOCATIONAL EDUCATION , HAPPY TEACHERS CREATES HAPPY CLASS ROOM , CURRICULUM AND INCLUSIVE CLASSROOM , CURRICULUM AND INCLUSIVE CLASSROOM , DEVELOPING PERSONAL , SOCIAL QUALITY FOR CREATING SAFE AND HEALTHY SCHOOL ENV. , INEGRATION OF ICT IN TEACHING, LEARNING, AND ASSESSMENT , ART INTEGRATED LEARNING , INTEGRATING GENDER IN THE TEACHING LEARNING PROCESS , TEACHING STRATEGIES IN ENGLISH (SECONDARY LEVEL) , STORY TELLING AS PEDAGOGY , TEACHING STRATEGIES IN ENGLISH (SECONDARY LEVEL) , CONSTRUCTIVISM , CERTIFICATE OF COMMITMENT , TEACHING STRATEGIES IN SCIENCE (SECONDARY LEVEL) , DIGITAL LEARNING AND MANAGEMENT , CERTIFICATE OF COMMITMENT , COMPETENCY</p> | 95               |



**TEACHER TRAINING DETAILS OF LAST 3 YEARS**
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|----------|------------|-----------|--|------------------|
| 138      | SUBHITA    | 2021-2022 | ITEM WRITING - MULTIPLE CHOICE QUESTIONS , JOYFUL MATHEMATICS , STRESS MANAGEMENT TECHNIQUES , QUIZ ON NEP , IMPORTANCE OF GRATITUDE , COMPETENCY BASED EDUCATION, MODULE 1 , COMPETENCY BASED EDUCATION, MODULE 3 , COMPETENCY BASED EDUCATION, MODULE 4 , DIGITAL LEARNING AND MANAGEMENT , PARIKSHA PE CHARCHA , SPICE IT UP QUIZ , QUIZ ON ROAD SAFETY , TECHNOLOGY FOR BLENDED LEARNING , EXPERIENTIAL LEARNING , COMPETENCY BASED EDUCATION, MODULE 2 , TEACHING STRATEGIES IN MATHEMATICS (SECONDARY LEVEL) , STORYTELLING AS PEDAGOGY , STORYTELLING IN CLASSROOM , SALIENT FEATURES OF NEP 2020 , SEC - CURRICULUM AND INCLUSIVE CLASSROOM , ICT IN TEACHING LEARNING AND ASSESSMENT , PSQ FOR HOLISTIC DEVELOPMENT , AI APPRECIATE , AI AWARE , QUIZ ON WORLD OZONE DAY , CONNECTING AND COMMUNICATING WITH PARENTS , C4_ ART INTEGRATED LEARNING , C5_ UNDERSTANDING SEC. STAGE LEARNERS , C6_ HEALTH AND WELL-BEING , CONTENT AND TIME MANAGEMENT , TEACHING AND LEARNING STYLES , C7_ INTEGRATING GENDER IN SCHOOLING PROCESSES , C8_ SCHOOL LEADERSHIP: CONCEPTS AND APPLICATIONS , C9_ VOCATIONAL EDUCATION , ADDRESSING PSYCHOSOCIAL ISSUES IN SCHOOL CHILDREN , 21ST CENTURY SKILLS , ROLE OF THEATRE AND DRAMA IN CLASSROOM , TEACHING LEADERSHIP QUALITIES TO STUDENTS , CONSTRUCTIVISM , EXPERIENTIAL LEARNING IN PRACTICE , UNDERSTANDING MULTIPLE INTELLIGENCE , ESSENTIAL COMPONENTS OF A LESSON PLY , ADDRESSING SOCIO-EMOTIONAL NEEDS OF STUDENTS , ADDRESSING CHALLENGES POST COVID SCHOOLING , DECISION MAKING SKILLS IN ADOLESCENTS , PROMOTING MENTAL HEALTH , PREAMBLE , EDUCATION FOR PEACE , ART INTEGRATION IN SCHOOLS , HAPPY TEACHER CREATES HAPPY CLASSROOM , ADAPTIVE AND ACTIVE LEARNING , C10_ SCHOOL BASED ASSESSMENT , C11 _ INITIATIVES IN SCHOOL EDUCATION , C12_ TOY BASED PEDAGOGY , DEVELOPING SCIENTIFIC TEMPERAMENT , HOLISTIC ASSESSMENT , ENVIRONMENTAL EDUCATION IN PRACTICE , DEVELOPING SCIENTIFIC TEMPERAMENT , TEACHING STRATEGIES FOR STUDENTS WITH INTELLECTUAL DISABILITY , MANAGING CHANGE , ACTION RESEARCH , DATA SCIENCE , DIGITAL LIBRARY , PARIKSHA PE CHARCHA 2022 , EFFECTIVE COMMUNICATION SKILLS , SEL - THE FUNCTIONAL UNIT OF LEARNING AND LIFE , ROLE OF A SCHOOL LEADER IN SUPPORTING LEARNERS WITH SPECIAL NEEDS , FRAMING LEARNING OBJECTIVES AND OUTCOMES , BECOMING AN EARLY CHILDHOOD EDUCATION EDUPRENEUR , UNDERSTANDING 'VIDYA PRAVESH' AND 'BALVATIKA' , FOUNDATIONAL LANGUAGE AND LITERACY , TEACHING MATHEMATICS TO NEW-AGE LEARNERS , THE ART OF STORYTELLING , CERTIFICATE OF COMMITMENT , CHILD PSYCHOLOGY - UNDERSTANDING DEVELOPMENTAL STAGES , GRAPHIC ORGANIZERS FOR CONCEPT ACQUISITION , CYBER SECURITY AND ETHICS , DELIBERATING ON ETHICS AND INTEGRITY , DEVELOPING SKILLS FOR EFFECTIVE LEADERSHIP , FOSTERING CRITICAL AND CREATIVE LITERACY , HOW TO ACE A PERSONAL INTERVIEW , MENTAL HEALTH CURRICULUM IN SCHOOLS - THE NEED OF THE HOUR , PROTECTION OF CHILD RIGHTS , BASICS OF GRAPHIC DESIGN , DESIGN IN EDUCATION , BECOMING A MULTI-FACETED PROFESSIONAL | 86               |

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| Staff ID | Staff Name   | Session   | Training Name  | No. of Trainings |
|----------|--------------|-----------|--|------------------|
| 179      | REENA MISHRA | 2021-2022 | HINDI BHASHA SHIKSHAN EVAM LEKHA , TECHNOLOGY FOR BLENDED LEARNING , NEP , MAGIC OF GRATITUDE , SUBSTANCE ABUSE AND PREVENTION , PARIKSHA PE CHARCHA , THE CREATIVE BUILDING BLOCKS OF PROBLEM SOLVING , HELPING CHILDREN ADAPT TO HOME , ART INTEGRATED LEARNING , TEACHING STRATEGIES IN HINDI (SECONDARY LEVEL) , ONLINE LEARNING SOLUTIONS , IMPORTANCE OF GRATITUDE , HINDI NARA LEKHA EVAM LAGHU KATHA LEKHA , BEYOND ACADEMICS , HINDI BHASHA MEIN LEKHA EVAM SAHITYA SRIJAN , PROJECT BASED LEARNING , EFFECTIVE TEACHER EFFECTIVE SCHOOLS , COMPETENCY BASED LEARNING , EFFECTIVE TEACHER EFFECTIVE SCHOOLS , PROJECT BASED LEARNING , PROJECT BASED LEARNING , ACCESSIBLE QUALITY EDUCATION , TEACHING STRATEGIES IN HINDI AT SECONDARY LEVEL , EFFECTIVE TEACHERS EFFECTIVE SCHOOLS , EFFECTIVE TEACHERS EFFECTIVE SCHOOLS , INTEGRATING GENDER IN SCHOOLING PROCESS , SCHOOL LEADERSHIP:CONCEPTS AND APPLICATION , INTEGRATING GENDER IN SCHOOL PROCESS , HINDI BHASHA MEIN SAHITYA SRIJAN , DECISION MAKING IN ADOLESCENTS , GAMIFICATION IN TEACHING AND LEARNING , BECOME AN EDSAVY TEACHER , SELF CARE AND COMPASSION FOR TEACHERS , 360 DEGREE REPORT CARD BUILDING , PARIKSHA PE CHARCHA , EFFECTIVE COMMUNICATION SKILLS , ADDRESSING PSYCHOSOCIAL ISSUES IN SCHOOL CHILDREN , ROLE OF DRAMA AND THEATRE IN CLASSROOM IN TEACHING , CONTENT AND TIME MANAGEMENT , INTEGRITY PLEDGE , SCHOOL BASED ASSESSMENT , INITIATIVES IN SCHOOL EDUCATION , FOCUSING ON COMPETENCY BASED QUESTIONS , SALIENT FEATURES OF NATIONAL EDUCATION POLICY , TOY BASED PEDAGOGY , SETTING LEARNING OUTCOMES IN TEACHING LEARNING , SELECTION OF EFFECTIVE LEARNING MATERIAL , READING CHALLENGE , ADDRESSING SOCIO-EMOTIONAL NEEDS IN STUDENTS , DELIBERATING ON ETHICS AND INTEGRITY , STORY TELLING IN CLASSROOM , ARTIFICIAL INTELLIGENCE AWARE , ARTIFICIAL INTELLIGENCE APPRECIATE , CERTIFICATE OF COMMITMENT , DIGITAL LEARNING AND MANAGEMENT , ADOPTING INCLUSIVE PRACTICES IN CLASSROOM , ANGER FREE BIRDS , ESSENTIAL COMPONENTS OF LESSON PLAN , DEVELOPING SCIENTIFIC TEMPERAMENT , CONNECTING AND COMMUNICATING WITH PARENTS , CONSTRUCTIVISM , DESIGN THINKING AND INNOVATION , INTELLECTUAL PROPERTY RIGHT , IDEA GENERATION AND IDEA HOLDING , FINANCE/SALES/HR , STRENGTHENING READING COMPETENCY , DEVELOPING RESILIENCE IN STUDENTS , TEACHING AND LEARNING STYLES , ENTREPRENEURSHIP AND PROTYPE/PRODUCT DEVELOPMENT , LIFE SKILLS , STRESS MANAGEMENT TECHNIQUES | 71               |

# TEACHER TRAINING DETAILS OF LAST 3 YEARS

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|----------|---------------|-----------|--|------------------|
| 273      | KAMLESH KUMAR | 2021-2022 | MINDFULNESS AND SUSTAINABILITY , ESSENTIALS OF A LESSON PLAN IN GEOGRAPHY , CONTENT AND TIME MANAGEMENT , CYBER SECURITY AND ETHICS , ENVIRONMENTAL EDUCATION IN PRACTICE , STORY TELLING AS PEDAGOGY , SATELLITE OBSERVATIONS AND TOOLS FOR FIRE RISK, DETECTION, AND ANALYSIS , UNNAT BHARAT ABHIYAN , "SPACE TECHNOLOGY AND APPLICATIONS" , QUIZ ON NEP-2020 , SPACE TECHNOLOGY IN DISASTER MANAGEMENT , INTERNATIONAL WEBINAR SERIES ON CONTEMPORARY DISCOURSE ON GEOGRAPHY , 7TH ANNUAL VIRTUAL INTERNATIONAL CONVENTION , 5 DAYS FDP ON TEACHERS' TRAINING ON DISASTER MANAGEMENT , GEO-SPATIAL APPLICATION IN DISASTER MANAGEMENT , SUSTAINABLE AND SAFE HILL AREA DEVELOPMENT , HON'BLE PRIME MINISTER'S 10 POINT AGENDA ON DRR , INTERNATIONAL CONFERENCE ON SUSTAINABILITY EDUCATION , SUSTAINABLE ENVIRONMENTAL GEOTECHNICS , NATIONAL WEBINAR ON IMPACT OF COVID19 PON SCHOOLS & HIGHER EDUCATION , COMPETANCY BASED QUESTION DEVELOPMENT- SOCIAL SCIENCE , BLOOMS TAXONOMY AND ITS APPLICATION , INDO-CANADIAN WORKSHOP ON INTERACTIVE DESIGN IN GEOTECHNICAL ENGINEERING , DIGITAL LEARNING AND MANAGEMENT , ROLE OF THEATRE AND DRAMA IN CLASSROOM , VALUES EDUCATION AND ITS SIGNIFICANCE , TECHNOLOGY FOR BLENDED LEARNING , EXPERIENTIAL LEARNING COURSE , NATIONAL SEMINAR ON WATER RESOURCES MANAGEMENT USING GEO SPATIAL TECHNOLOGY , INTERNATIONAL CONFERENCE ON GEOSPATIAL TECHNOLOGY FORE SUSTAINABLE DEVELOPMENT , TEACHING STRATEGIES IN SOCIAL SCIENCE (SECONDARY LEVEL) , HAPPY TEACHER CREATES HAPPY CLASSROOMS , TEACHING STRATEGIES FOR STUDENTS WITH INTELLECTUAL DISABILITY , VALUES EDUCATION AND ITS SIGNIFICANCE , PROMOTING MENTAL HEALTH , ADDRESSING SOCIO-EMOTIONAL NEEDS OF STUDENTS , ADDRESSING CHALLENGES IN POST COVID SCHOOLING , CLASSROOM MANAGEMENT , 21ST CENTURY SKILLS , NATIONAL WEBINAR ON WATER RESOURCE MANAGEMENT , UNDERSTANDING MULTIPLE INTELLIGENCE , FDP ON DISTATER MANAGEMENT IN COVID TIMES , 5DAYS FDP ON STATISTICAL ANALYSIS OF DATA & PUBLICATION ETHICS , REORIENTING ACADEMIC LEADERSHIP, PEDAGOGY AND RESEARCH IN THE TIME OF CRISIS , GEOGRAPHY AND ALLIED DISCIPLINE: FUTURE SCOPES AND CAREER OPPORTUNITIES , NATIONAL WEBINAR ON DATA ANALYSIS & STATISICAL COMPUTING , ENVIRONMENTAL RESOURCES MANAGEMENT TOWARDS SUSTAINABILITY , FDP ON ROLE OF ENERGY MANAGEMENT IN SMART CITY , APPLICATIONS OF GIS IN HOTSPOT ANALYSIS , NATIONAL WEBINAR ON "CLIMATE CHANGE: CHALLENGES AND PROSPECTS" , APPLICATIONS OF GEOSPATIAL TECHNIQUES IN HYDROLOGY , 3 DAYS ONLINE GIS TRAINING , ONE DAY NATIONAL WEBINAR "BIODIVERSITY IN WESTERN GHATS" , GEOSPATIAL TECHNOLOGY FOR SMART AGRICULTURE AND SMART CITY MANAGEMENT , BIM TECHNOLOGY , WEBINAR ON CLIMATE CHANGE AND COVID 19 , NATIONAL SEMINAR ON GEO-ENVIRONMENTAL IMPACTS AND CHALLENGES , WEBINAR ON LIDAR REMOTE SENSING IN FORESTRY , CAREER GUIDANCE PORTAL TRAINING , NATIONAL SEMINAR ON ROLE OF BIODIVERSITY DURING COVID-19 , PRE-SCHOOL TEACHING METHODOLOGY , EMBRACING MULTILINGUALISM IN CLASSROOMS , DELIBERATING ON ETHICS AND INTEGRITY , COMMUNITY OUTREACH PROGRAM , 90 – MINUTE GLOBAL WEBINAR SERIES ON ENVIRONMENT AND EMERGENCIES IN THE FACE OF COVID-19 CRISIS WASTE MANAGEMENT , EFFECTIVE RESEARCH PAPER WRITING | 66               |

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| 231      | UDHAV KUMAR DUBEY | 2021-2022 | TECHNOLOGY FOR BLENDED LEARNING , CONTENT AND TIME MANAGEMENT , MANAGING CHANGE , SALIENT FEATURES OF NATIONAL EDUCATION POLICY 2020 , CYBER SECURITIES AND ETHICS , TEACHING STRATEGIES FOR STUDENTS WITH INTELLECTUAL DISABILITY , GAMIFICATION IN LEARNING , EXPERIENTIAL LEARNING IN PRACTICE , THE DIGITAL AGE OF EDUCATION AND THE RISE OF ONLINE LEARNING SOLUTIONS , DIGITAL LEARNING AND MANAGEMENT , TIME FOR PUTTING THE SPOTLIGHT ON SKILL DEVELOPMENT (EPISODE - 2) , ADDRESSING CHALLENGES IN POST COVID SCHOOLING , STORY TELLING IN CLASSROOM , ESSENTIAL COMPONENTS OF A LESSON PLAN , ANGER FREE SCHOOLS , CONNECTING AND COMMUNICATING WITH PARENTS , EPISODE -5 HARNESSING THE POWER OF PROJECT BASED LEARNING IN SCHOOLS , EPISODE - 8 EFFECTIVE TEACHER CPD...EFFECTIVE LEARNING..!! , EPISODE - 9 EFFECTIVE TEACHER CPD...EFFECTIVE LEARNING..!! , AFS PHOTO CONTEST FOR EDUCATORS THEME INNOVATIONS IN TEACHING LEARNING PROCESS. , EPISODE -3 INNOVATIVE SOLUTIONS FOR MAKING QUALITY EDUCATION ACCESSIBLE , EDUCATION FOR PEACE , EPISODE -4 GAMIFYING YOUR CLASSROOM , EPISODE -7 HARNESSING THE POWER OF PROJECT BASED LEARNING IN SCHOOLS , EPISODE - 10 EFFECTIVE TEACHER CPD...EFFECTIVE LEARNING..!! , IMPORTANCE OF GRATITUDE , FOCUSING ON COMPETENCY BASED EDUCATION , PRE-SCHOOL TEACHING METHODOLOGY , STORYTELLING AS PEDAGOGY , NISHTHA :- VOCATIONAL EDUCATION , NISHTHA :- VOCATIONAL EDUCATION(2.0) , SCHOOL LEADERSHIP :- CONCEPT AND APPLICATION , PARIKSHA PE CHARCHA , LEADERSHIP - LEADING FROM THE FRONT , BLOOMS TAXONOMY AND ITS APPLICATION , 21ST CENTURY SKILLS , UNDERSTANDING MULTIPLE INTELLIGENCE , ADDRESSING SOCIO-EMOTIONAL NEEDS OF STUDENTS , UNDERSTANDING GENDER AND THEIR RELATIONSHIP , EFFECTIVE TEACHER CPD..EFFECTIVE SCHOOLS! , ART INTEGRATION IN SCHOOLS , ITEM WRITING-MULTIPLE CHOICE QUESTIONS , ENVIRONMENTAL EDUCATION IN PRACTICE , EFFECTIVE COMMUNICATION SKILLS , EMBRACING MULTILINGUALISM IN CLASSROOMS , LIFE SKILLS , ADAPTIVE AND ACTIVE LEARNING , CONSTRUCTIVISM , ADOPTING INCLUSIVE PRACTICES IN CLASSROOM , VALUES EDUCATION AND ITS SIGNIFICANCE , DELIBERATING ON ETHICS AND INTEGRITY , HINDI BHASHA ME LEKHAN TATHA SAHITYA SRIJAN , CBSE ACTION RESEARCH , STRESS MANAGEMENT TECHNIQUES. , COMMUNITY OUTREACH PROGRAM , LIBRARY AN ASSET FOR RESEARCH AND LEARNING , WORKING WITH LEARNING DISABILITIES , STRENGTHENING READING COMPETENCY , TEACHING AND LEARNING STYLES , COMMUNITY OUTREACH PROGRAM , DEVELOPING RESILIENCE IN STUDENTS , PROTECTION OF CHILD RIGHTS , FOSTERING CRITICAL AND CREATIVE LITERACY , CAREER GUIDANCE PORTAL TRAINING | 64               |

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| Staff ID | Staff Name        | Session   | Training Name  | No. of Trainings |
|----------|-------------------|-----------|--|------------------|
| 258      | SHRESHTHA SINGHAL | 2021-2022 | CONTENT AND TIME MANAGEMENT , UNDERSTANDING MULTIPLE INTELLIGENCE , SALIENT FEATURES OF NATIONAL EDUCATION POLICY 2020 , EFFECTIVE COMMUNICATION SKILLS , COMPETENCY BASED EDUCATION-1 , COMPETENCY BASED EDUCATION-4 , COMPETENCY BASED EDUCATION-2 , COMPETENCY BASED EDUCATION-3 , EXPERIENTIAL LEARNING COURSE , TECNOLOGY FOR BLENDED LEARNING , CONSTRUCTIVISM , STORY TELLING , CYBER SECURITY AND ETHICS , HAPPY CLASSROOM , TEACHING AND LEARNING STYLES , INTEGRATING GENDER IN SCHOOLING PROCESSES , LEADERSHIP , VOCATIONAL EDUCATION , WORLD MENTAL HEALTH DAY 2021 , STORY TELLING AS PEADOGOGY , TEACHING STRATEGIES FOR STUDENTS WITH INTELLECTUAL DISABILITIES , UNDERSTANDING SECONDARY STAGE LEARNERS , ART INTEGRATED LEARNING , HEALTH AND WELL BEING , MANAGING CHANGE , WORLD OZONE DAY2021 , HAPPY TEACHER CREATES HAPPY CLASSROOM , DECISION MAKING SKILLS , HAPPY TEACHER CREATES HAPPY CLASSROOM , CHEMAGIX , MENTAL HEALTH , GAMIFICATION IN LEARNING , SCHOOL BASED ASSESSMENT , TOY BASED PEADOGOGY , INITIATIVES IN EDUCATION , ARTIFICIAL INTELLIGENCE_APPERICIATE , ARTIFICIAL INTELLIGENCE_AWARE , ACTION RESEARCH , CYBER SECURITY AND ETHICS , DIGITAL LEARNING AND MANAGEMENT , DEVELOPING SCIENTIFIC TEMPERAMENT , 21ST CENTURY SKILLS , HOLISTIC ASSESSMENT , JOYFUL MATHEMATICS , HEALTH PROMOTING SCHOOLS , ALTERNATE ACTIVITIES IN SCIENCE PRACTICAL AT SECONDARY LEVEL , CURRICULUM AND INCLUSIVE CLASSROOMS , ICT IN TEACHING-LEARNING AND ASSESSMENT , PERSONAL-SOCIAL QUALITIES FOR HOLISTIC DEVELOPMENT , ADOPTING INCLUSIVE CLASSROOMS , ANGER FREE SCHOOL , ESSENTIAL COMPONENTS OF A LESSON PLA , SETTINGS LEARNING OUTCOMES IN TEACHING-LEARNING , PARIKSHA PE CHARCHA , ADOPTION OF INTEGRITY OF PLEDGE , VALUE EDUCATION AND ITS SIGNIFIANCE , IMPORTANCE OF GRATITUDE , SOLIDARITY FOR 73RD REPUBLIC DAY | 58               |

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| Staff ID | Staff Name  | Session   | Training Name  | No. of Trainings |
|----------|-------------|-----------|--|------------------|
| 417      | VANI JANGID | 2021-2022 | DATA FILE HANDLING IN PYTHON- AN ORIENTATION FOR THE PROJECT WORK , MATHEMATICS LEARNING- CREATING A CULTURE , EUNOIA- AS EXCELLENCE EVOLVES , EXPERIENTIAL LEARNING COURSE , COMPETENCY BASED EDUCATION MODULE 1 , COMPETENCY BASED EDUCATION MODULE 2 , COMPETENCY BASED EDUCATION MODULE 2 , COMPETENCY BASED EDUCATION MODULE 3 , COMPETENCY BASED EDUCATION MODULE 4 , TECHNOLOGY FOR BLENDED LEARNING , FOSTERING CRITICAL AND CREATING LITERACY , JOYFUL MATHEMATICS , PARIKSHA PE CHARCHA 2021 , INTEGRATING GENDER IN THE TEACHING LEARNING PROCESS , ART INTEGRATED LEARNING , CHD_INTEGRATION OF ICT IN TEACHING LEARNING AND ASSESSMENT , SCHOOL BASED ASSESSMENT , PEDAGOGY OF ENVIRONMENT STUDIES , PEDAGOGY OF MATHEMATICS , KVS- CURRICULUM AND INCLUSIVE CLASSROOM , KVS_HEALTH AND WELL BEING IN SCHOOL , KVS_ DEVELOPING PERSONAL SOCIAL QUALITIES FOR CREATING A SAFE AND HEALTHY SCHOOL ENVIRONMENT , PATHWAYS TO GLOBAL CLASSROOMS FOR EDUCATORS , CBSE_I_FLN_C1_INTRODUCTION TO FLN MISSION , CBSE_I_FLN_C2_SHIFTING TOWARDS COMPETENCY BASED EDUCATION , CBSE_I_FLN_C4_INVOLVEMENT OF PARENTS AND COMMUNITIES FOR FLN , CBSE_IND_FLN_C5_UNDERSTANDING 'VIDYA PRAVESH' AND 'BALVATIKA' , CBSE_IND_FLN_C6_FOUNDATIONAL LANGUAGE AND LITERACY , INTEGRITY PLEDGE , CBSE_I_FLN_C3_UNDERSTANDING LEARNERS: HOW CHILDREN LEARN? , ONLINE QUIZ COMPETITION ON "WORLD OZONE DAY 2021" , ACTION RESEARCH , DEFINING THE GOAL FOR LEARNING, KEEPING THE END IN MIND , PLANNING TO ASSESS THE LEARNING , ASSESSMENT STRATEGIES , REFLECTION AS AN ASSESSMENT TOOL , HOLISTIC ASSESSMENT , ONLINE FRAUD AWARENESS PROGRAMME , PARIKSHA PE CHARCHA 2022 , 'ADDRESSING PSYCHOSOCIAL ISSUES IN SCHOOL CHILDREN' , CYBER SECURITY AND ETHICS , CBSE_I_FLN_C9_FOUNDATIONAL NUMERACY , CBSE_I_FLN_C10_LEADERSHIP FOR FOUNDATIONAL LITERACY AND NUMERACY , GLOBAL TIPPING POINT SUMMIT 2022 , ADDRESSING CHALLENGES IN POST COVID SCHOOLING , ADOPTING INCLUSIVE PRACTICES IN CLASSROOM , BLOOMS TAXONOMY AND ITS APPLICATION , DIGITAL FLUENCY , PRIME BOOT CAMP : DATA TO DASHBOARD, DRIVING BUSINESS DECISIONS , THE BIG DATA ANALYSIS OVERVIEW SESSION , JOYFUL MATHEMATICS , ONLINE SESSION ON EMPLOYABILITY SKILLS , VALUES EDUCATION AND ITS SIGNIFICANCE , THE VIRTUAL OPEN HOUSE 2022 , IMPORTANCE OF PERSONAL HYGIENE AND NUTRITION | 55               |

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| Staff ID | Staff Name  | Session   | Training Name   | No. of Trainings |
|----------|-------------|-----------|---|------------------|
| 212      | SITA KUMARI | 2021-2022 | CYBER SECURITY AND ETHICS , CHILD PSYCHOLOGY - UNDERSTANDING DEVELOPMENTAL STAGES , ADDRESSING CHALLENGES IN POST COVID SCHOOLING , HEALTH PROMOTING SCHOOLS , BLOOMS TAXONOMY AND ITS APPLICATION , ROLE OF THEATRE AND DRAMA IN CLASSROOM , ANGER FREE SCHOOLS , UNDERSTANDING MULTIPLE INTELLIGENCE , FOSTERING CRITICAL AND CREATIVE LITERACY , FOCUSING ON COMPETENCY BASED EDUCATION , UNDERSTANDING MULTIPLE INTELLIGENCE , EFFECTIVE COMMUNICATION SKILLS , 21ST CENTURY SKILLS , ADOPTING INCLUSIVE PRACTICES IN CLASSROOM , ESSENTIAL COMPONENTS OF A LESSON PLAN , ESSENTIAL COMPONENTS OF A LESSON PLAN , IMPACT OF COVID-19 ON SCHOOLS & HIGHER EDUCATION , ACTIVITY BASED LEARNING METHOD , NATIONAL WEBINAR ON HUMAN, HEALTH & HERBS-3H , ROLE OF PHYSICLA EDUCATION TEACHERS DURING EMERGENCY HEALTH SITUATION FOR SOCIETY , PREVENTION OF SPORTS INJURIES , ROLE OF YOGA IN MITIGATING ANXIETY, DEPRESSION & STRESS DURING CORONAVIRUS (COVID-19) PANDEMIC , NATIONAL WEBINAR ON YOGIC PRACTICES AS A STRESS BUSTER DURING COVID-19 , WEBINAR ON EFFECTIVE RESEARCH PAPER WRITING , ONLINE INTERNATIONAL SURVEY ON STRESS VULNERABILITY DURING COVID-19 , MENTAL PREPARATION FOR REJOINING SPORTS DURING COVID 19 , FITNESS PROTOCOLS FOR KIDS AND ELDERLY PEOPLE DURING PANDEMICS , SPORTS INJURIES & FIRST AID , UNDERSTANDING OF RULES & REGULATIONS FOR ATHLETICS , INTERNATIONAL WEBINAR ON STRESS MANAGEMENT DURING COVID-19 , POST COVID EDUCATION, PHYSICAL EDUCATION SCENARIO , FDP ON PHYSICAL EDUCATION & SPORTS , MIND- BODY MEDICINE , POWER OF POSITIVE THINKING , NATIONAL WEBINAR ON LIFESTYLE, MENTAL HELATH & PHYSICAL FITNESS , MENTAL HEALTH DURING COVID 19 , DETOXIFICATION FOR HEALTH & SPORTS PERFORMANCE ENHANCEMENT , PHYSICAL EDUCATION , LITERATURE & WELL BEING , NATIONAL WEBINAR ON RESEARCH METHODOLOGY , FITNESS ASSESSMENT , NATIONAL WEBINAR ON HOLISTIC HEALTH THROUGH YOGA , NATIONAL LEVEL WEBINAR ON ROLE OF PHYSICAL EDUCATION AND SPORTS ACTIVITIES , EMOTIONAL INTELLIGENCE FOR ACHIEVING RESULTS , KEY ISSUES IN RESEARCH METHODOLOGY , INTERNATIONAL FACULTY DEVELOPMENT PROGRAMME (ONLINE) , CHALLENGES & OPPORTUNITIES IN UNIVERSITY SPORTS , NATIONAL WEBINAR ON MINDFULNESS , NATIONAL WEBINAR ON YOGIC PRACTICES AS A STRESS BUSTER DURING COVID-19 , USING TEACHER ENERGIZED RESOURCE MANUAL- SCIENCE UPPER PRIMARY , USING TEACHER ENERGIZED RESOURCE MANUAL- SCIENCE UPPER PRIMARY , GAMIFICATION IN LEARNING , UNDERSTANDING GENDER AND THEIR RELATIONSHIP , DELIBERATING ON ETHICS AND INTEGRITY | 53               |

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| Staff ID | Staff Name    | Session   | Training Name  | No. of Trainings |
|----------|---------------|-----------|--|------------------|
| 188      | VARSHA PANDEY | 2021-2022 | ROLE OF THEATRE AND DRAMA IN CLASSROOM , TECHNOLOGY FOR BLENDED LEARNING , IMPORTANCE OF GRATITUDE , PARIKSHA PE CHARCHA , DECISION MAKING SKILLS IN ADOLESCENTS , IMPORTANCE OF PERSONAL HYGIENE AND NUTRITION , MUCORMYCOSIS , THE DIGITAL AGE OF EDUCATION AND THE RISE OF ONLINE LEARNING SOLUTIONS , STORY TELLING IN CLASSROOM , EDUCATION FOR PEACE , HAPPY TEACHER CREATES HAPPY CLASSROOM , SETTING LEARNING OUTCOMES IN TEACHING - LEARNING , TIME FOR PUTTING THE SPOTLIGHT ON SKILL DEVELOPMENT(EPIISODE - 2) , ADDRESSING CHALLENGES IN POST COVID SCHOOLING , ENVIRONMENTAL EDUCATION IN PRACTICE , ITEM WRITING- MULTIPLE CHOICE QUESTIONS , BIODIVERSITY , EPIISODE -5 HARNESSING THE POWER OF PROJECT BASED LEARNING IN SCHOOLS , DEVELOPING SCIENTIFIC TEMPERAMENT , TEACHING STRATEGIES IN SCIENCE (SECONDARY LEVEL) , EPIISODE -3 INNOVATIVE SOLUTIONS FOR MAKING QUALITY EDUCATION ACCESSIBLE , EPIISODE -4 GAMIFYING YOUR CLASSROOM , STORYTELLING AS PEDAGOGY , 21ST CENTURY SKILLS , EPIISODE - 11 EFFECTIVE TEACHER CPD...EFFECTIVE LEARNING...!! , NISHTHA 2.0(SECONDARY) COURSE - VOCATIONAL EDUCATION , ADDRESSING SOCIO-EMOTIONAL NEEDS OF STUDENTS , EPIISODE 10 - EFFECTIVE TEACHER CPD.. EFFECTIVE SCHOOLS! , EMBRACING MULTILINGUALISM IN CLASSROOMS , PARIKSHA PE CHARCHA , ADOPTING INCLUSIVE PRACTICES IN CLASSROOM , CLASSROOM MANAGEMENT , VALUES EDUCATION AND ITS SIGNIFICANCE , EFFECTIVE COMMUNICATION SKILLS , LIFE SKILLS , UNDERSTANDING GENDER AND THEIR RELATIONSHIP , FOCUSING ON COMPETENCY BASED EDUCATION , NISHTHA 2.0(SECONDARY) COURSE - SCHOOL BASED LEARNING , HINDI BHASHA ME LEKHAN TATHA SAHITYA SRIJAN , CBSE ACTION RESEARCH , SELECTION OF EFFECTIVE TEACHING -LEARNING MATERIAL , FOSTERING CRITICAL AND CREATIVE LITERACY , LIBRARY AN ASSET FOR RESEARCH AND LEARNING , WORKING WITH LEARNING DISABILITIES , STRESS MANAGEMENT TECHNIQUES. , STRENGTHENING READING COMPETENCY , USING TEACHER ENERGIZED RESOURCE MANUAL- SCIENCE UPPER PRIMARY , DEVELOPING RESILIENCE IN STUDENTS , PROTECTION OF CHILD RIGHTS , GLOBAL TIPPING POINT SUMMIT | 50               |



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| 251      | REEMA RATHORE | 2021-2022 | GLOBAL CLASSROOMS FOR EDUCATORS , EXPERIENTIAL LEARNING COURSE , HAPPY TEACHER CREATES HAPPY CLASSROOMS , PRE-SCHOOL TEACHING METHODOLOGY , COMPETENCY-BASED EDUCATION-MODULE 2 , COMPETENCY-BASED EDUCATION-MODULE 3 , COMPETENCY-BASED EDUCATION-MODULE 4 , COMPETENCY-BASED EDUCATION-MODULE 1 , FOUNDATIONAL LANGUAGE AND LITERACY , PEDAGOGY OF MATHEMATICS , CYBER SECURITY AND ETHICS , FOSTERING CRITICAL AND CREATIVE LITERACY , CONNECTING AND COMMUNICATING WITH PARENTS , CONNECTING AND COMMUNICATING WITH PARENTS , PROMOTING MENTAL HEALTH , PROTECTION OF CHILD RIGHTS , ANGER FREE SCHOOLS , PRACTICING BLENDED LEARNING , INITIATIVES IN SCHOOL EDUCATION -BATCH 2 , TOY BASED PEDAGOGY-BATCH 2 , UNDERSTANDING SECONDARY STAGE LEARNERS , PEDAGOGY OF ENVIRONMENTAL STUDIES , SCHOOL BASED ASSESSMENT , NEED AND WAYS OF PROFESSIONAL GROWTH , STORY TELLING IN CLASSROOM , STRESS MANAGEMENT TECHNIQUES , DELIBERATING ON ETHICS AND INTEGRITY , ESSENTIAL COMPONENTS OF LESSON PLAN , TEACHING AND LEARNING STYLES , DECISION MAKING SKILLS IN ADOLESCENTS , STRENGTHENING READING COMPETENCY , CONSTRUCTIVISM , BASICS IN ACCOUNTANCY , ENVIRONMENTAL EDUCATION IN PRACTICE , LIFE SKILLS , SETTING LEARNING OUTCOMES IN TEACHING-LEARNING , THE VALUES OF RECKON, NEED OF VALUE EDUCATION , EDUCATION FOR PEACE , SELECTION OF EFFECTIVE TEACHING-LEARNING MATERIAL , TEACHING STRATEGIES IN MATHEMATICS , DEVELOPING RESILIENCE IN STUDENTS , ICT INTEGRATION IN TEACHING ENGLISH , MANAGING CHANGE , ADAPTIVE AND ACTIVE LEARNING , COMPONENTS OF LESSON PLAN , ROLE OF THEATRE AND DRAMA IN CLASSROOM , UNDERSTANDING GENDER AND THEIR RELATIONSHIP , SALIENT FEATURES OF NATIONAL EDUCATION POLICY 2020 | 48               |

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|----------|---------------------|-----------|---|------------------|
| 93       | MANJU BHAVANA SINGH | 2021-2022 | FOSTERING CRITICAL AND CREATIVE LITERACY , TECHNOLOGY FOR BLENDED LEARNING , FLN-C11 INTEGRATION OF ITC IN TEACHING, LEARNING AND ASSESSMENT , INTRODUCTION TO FLN MISSION , TEACHING AND LEARNING STYLES , SHIFTING TOWARDS COMPETENCY BASED EDUCATION , STORYTELLING AS PEDAGOGY , DELIBERATING ON ETHICS AND INTEGRITY , CONSTRUCTIVISM , IMPORTANCE OF GRATITUDE , FLN-C3-UNDERSTANDING LEARNERS: HOW CHILDREN LEARN? , FLN-C3-UNDERSTANDING LEARNERS: HOW CHILDREN LEARN? , FLN-C4-INVOLVEMENT OF PARENTS AND COMMUNITIES FOR FLN , ACTION RESEARCH , HOLISTIC ASSESSMENT , TEACHING STRATEGIES IN ENGLISH [SECONDARY LEVEL] , FLN-C5-UNDERSTANDING 'VIDYA PRAVESH' AND BALVATIKA' , FLN-C6-FOUNDATIONAL LANGUAGE AND LITERACY , FLN-C6-FOUNDATIONAL LANGUAGE AND LITERACY , CONNECTING AND COMMUNICATING WITH PARENTS , ROLE OF THEATRE AND DRAMA IN CLASSROOM , BLOOM'S TAXONOMY AND ITS APPLICATION , VALUES EDUCATION AND ITS SIGNIFICANCE , ANGER FREE SCHOOLS , ADOPTING INCLUSIVE PRACTICES IN CLASSROOM , TEACHING STRATEGIES FOR STUDENTS WITH HEARING IMPAIRMENT , FOSTERING CRITICAL AND CREATIVE LITERACY , 21ST CENTURY SKILLS , PRACTICING BLENDED LEARNING , EFFECTIVE COMMUNICATION SKILLS , TEACHING STRATEGIES FOR STUDENTS WITH VISUAL IMPAIRMENT , PARIKSHA PE CHARCHA , CYBER SECURITY AND ETHICS , GAMIFICATION IN LEARNING , FLN - C9 - FOUNDATIONAL NUMERACY , FLN-C10-SCHOOL LEADERSHIP FOR FOUNDATIONAL NUMERACY , LIFE SKILLS , MANAGING CHANGE , DECISION MAKING SKILLS IN ADOLESCENTS , STRESS MANAGEMENT , GLOBAL TIPPING POINT SUMMIT - 2022 , ENVIRONMENTAL EDUCATION IN PRACTICE , FLN- 12 TOY BASED PEDAGOGY FOR FOUNDATIONAL STAGE , CLASSROOM MANAGEMENT , EDUCATION FOR PEACE | 45               |

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| 11       | SANJU KALRA | 2021-2022 | ANGER FREE SCHOOL , HINDI BHASHA MEIN LEKHAN TATHA SAHITYA SRIJAN , UNDERSTANDING MULTIPLE INTELLIGENCE , CBSE_INTEGRATING GENDER IN THE TEACHING LEARNING PROCESS , CBSE_INTEGRATION OF ICT IN TEACHING LEARNING & ASSESMENT , CBSE_ART INTEGRATED LEARNING , VYAKARAN-VYAPAK DRISHTICON-PAD,PADBANDH & VAKYA , STORYTELLING AS PEDAGOGY , CBSE_SCHOOL BASED ASSESMENT , CBSE_PEDAGOGY OF MATHAMETICS , HINDI RECITATION & WRITING ARRANGEMENTS , TEACHER PARTNERSHIP FOR INTERACTIV & EFFECTIVE ONLINE EDUCATION , PEAK PERFORMANCE , CBSE_PEDAGOGY OF ENVIORMENT STUDIES , EUNOIA , CBSE_I_SEC_TOY BASED PEDAGOGY , CBSE_I_SEC_C11_INITIATIVE IN SCHOO; EDUCATIOIN , ADRESSING PSYCHOSOCIAL ISSUES IN SCHOOL CHILDREN , HOILISTIC ASSESMENT , CBSE_I_SEC_C10_VIDYALAYA ADHARIT ANKLAN , SELECTION OF EFFECTIVE TEACHIONG LEARNING MATERIAL , CBSC_IND_CS_UNDERSTANDING VIDYA PRAVESH AND BALVATIKA , CBSE_IND_FLN_C6_FOUNDATIONAL LANGUAGE AND LITERACY , ITEM WRITING MULTIPLE CHOICE QUESTIONS , EDUCATION FOR PEACE , DELIBERATING ON ETHICS AND INTIGRITY , TEACHING STRAGIES IN HINDI (SECONDERY LEVEL) , NISHTHA 2.0 (SECONDARY) COURSE , NISHTHA 3.0 FLN COURSE, FOUNDATIONAL LANGUAGE AND LITERACY , TEACHING AND LEARNING STYLES , CHILD PSYCHOLOGY - UNDERSTANDING DEVELOPMENTAL STAGES , ITEM WRITING-MULTIPLE CHOICE QUESTIONS , GAMIFICATION IN LEARNING , CBSE_IND_FLN_C6_FOUNDATIONAL LANGUAGE AND LITERACY_B1 , CBSE_IND_FLN_C5_UNDERSTANDING 'VIDYA PRAVESH' AND 'BALVATIKA' , NISHTHA 2.0 (SECONDARY) COURSE, INITIATIVES IN SCHOOL EDUCATION , NISHTHA 2.0 (SECONDARY) COURSE, TOY BASED PEDAGOGY , NISHTHA 3.0 FLN COURSE, UNDERSTANDING VIDYA PRAVESH AND BALVATIKA , EFFECTIVE COMMUNICATION SKILLS , DEVELOPING SCIENTIFIC TEMPERAMENT , LIFE SKILLS , PROMOTING MENTAL HEALTH , STORY TELLING IN CLASSROOM , STRESS MANAGEMENT TECHNIQUES. | 44               |
| 92       | PRITI GOYAL | 2021-2022 | BLOOMS TAXONOMY IN POLITICAL APPLICATION , COMPETENCIES BASED EDUCATION MODULE 4 , EXPERIANTIAL LEARNING , COMPETENCIES BASED EDUCATION MODULE 3 , COMPETENCIES BASED EDUCATION MODULE 2 , COMPETENCIES BASED EDUCATIONMODULE 1 , COMPETENCIES BASED EDUCATION QUESTION MAKING , ECONTENT , INTEGRATING GENDER , STRATEGIES IN SST , FEATURES OF NEP , MENTAL HEALTH , MILLITARY HISTORY SEMINAR -V , VALUE EDUCATION AND ITS SIGNIFICANCE , VOCATIONAL EDUCATION , STRATEGIES AND METHODS IN POLITICAL SCIENCE , ACTION REASEARCH , CENTURY SKILLS , TEACHING LEARNING STYLES , ACTION RESAERCH , SCHOOL BASED ASSESMENT , ADRESSING SOCIO EMOTIONAL NEEDS , DECISION MAKING SKILLS IN ADOLOSCENCE , INCLUSIVE PRACTICES IN A CLASSROOM , SCHOOL LEADERSHIP , EMOTIONAL NEEDS , PEACE EDUCATION , LEARNING STYLES , DRAMA AND THEATER , ANGER FREE SCHOOLS , HAPPY CLASSROOM , EFFECTIVE COMMUNICATION SKILLS , PRE SCHOOL TEACHING METHODOLOGY , ADOPTING INCLUSIVE PRACTICES , UNDERSTANDING MULTIPLE INTELLIGENCE , CONTENT TIME MANAGEMENT , COMMUNITY OUTREACH PROGRAM , STORY TELLING IN CLASSROOM , TEACHING LEARNING STYLES , SAHITYA SRIJAN , BLOOMS TAXONOMY , DECISION MAKING CAPACITY IN ADOLESCENTS , CHILD PSYCHOLOGY  | 43               |

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| 199      | PRIYANKA SHARMA | 2021-2022 | ARTIFICIAL INTELLIGENCE (AI) APPRECIATE , CBSE_PEDAGOGY OF ENVIRONMENTAL STUDIES , KVS_HEALTH AND WELL-BEING IN SCHOOLS , CBSE_INTEGRATING GENDER IN THE TEACHING LEARNING PROCESS , ARTIFICIAL INTELLIGENCE (AI) AWARE , PARIKSHA PE CHARCHA , CBSE_ART INTEGRATED LEARNING , CBSE_I_FLN_C1_INTRODUCTION TO FLN MISSION , CBSE_PEDAGOGY OF MATHEMATICS , CBSE_IND_FLN_C6_FOUNDATIONAL LANGUAGE AND LITERACY , CBSE_ACTION RESEARCH , CBSE_SCHOOL BASED ASSESSMENT , KVS_CURRICULUM AND INCLUSIVE CLASSROOMS , KVS_DEVELOPING PERSONAL-SOCIAL QUALITIES (PSQ) FOR CREATING A SAFE AND HEALTHY SCHOOL ENVIRONMENT , CBSE_I_FLN_C2_SHIFTING TOWARDS COMPETENCY BASED EDUCATION , CBSE_INTEGRATION OF ICT IN TEACHING, LEARNING AND ASSESSMENT , CONSTRUCTIVISM , BLOOMS TAXONOMY AND ITS APPLICATION , DIGITAL LEARNING AND MANAGMENT , ENVIORNMENTAL EDUCATION IN PRACTICE , ITEM WRITING MULTIPLE CHOICE QUESTION , JOYFUL MATHEMATICS , PROTECTION OF CHILD RIGHTS , STORY TELLING IN CLASSROOM , STRESS MANAGEMENT TECHNIQUES , TEACHING STRATEGIES IN MATHEMATICS (SECONDARY LEVEL) , TEACHING STRATEGIES IN SCIENCE ( SECONDARY LEVEL) , TEACHING STRATEGIES IN SOCIAL SCIENCE ( SECONDARY LEVEL) , UNDERSTANDING GENDER AND THERE RELATIONSHIP , CBSE_IND_FLN_C5_UNDERSTANDING 'VIDYA PRAVESH' AND 'BALVATIKA' , PEDAGOGY AND PLANNING IN PHYSICAL EDUCATION , EDUCATION FOR PEACE , GAMIFICATION IN LEARNING , IMPORTANCE OF PERSONAL HYGIENE AND NUTRITION , 21ST CENTURY SKILLS , ANGER FREE SCHOOL , DELIBERATING ON ETHICS AND INTEGRITY , DIGITAL LEARNING AND MANAGEMENT , DECISION MAKING SKILLS IN ADOLESCENTS , CONNECTING AND COMMUNICATING WITH PARENTS , CBSE_I_FLN_C10_SCHOOL LEADERSHIP FOR FOUNDATIONAL , GLOBAL TIPPING POINT SUMMIT 2022 , FLN_C9 FOUNDATIONAL NUMERACY | 43               |

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|----------|------------------|-----------|--|------------------|
| 100      | KALYANI BANERJEE | 2021-2022 | 'PRINCIPLES OF ITEM WRITING AND INTRODUCTION TO THE INTERNATIONAL BENCHMARK TEST (IBT)', 'HOW TO TEACH IN ONLINE CLASSES EFFECTIVELY', UPSKILLING 101 FOR TEACHERS, 'UNDERSTANDING AND IMPLEMENTATION OF ART INTEGRATED LEARNING (AIL)', ESSENTIALS OF LESSON PLAN IN BIOLOGY, 'THE MODERN LEARNING ENVIRONMENT' A UQ EDUCATOR EMPOWERMENT PROGRAMME, ONLINE LABS FOR SCHOOLS VIA VIDEO CONFERENCING, SCHOOL LEADERSHIP CONCEPTS AND APPLICATIONS, VOCATIONAL EDUCATION, ART INTEGRATED LEARNING, PEDAGOGY OF MATHEMATICS, SCHOOL BASED ASSESSMENT, CURRICULUM AND INCLUSIVE CLASSROOM, COMPETENCY BASED EDUCATION MODULE 4, INTEGRATING GENDER IN SCHOOLING PROCESS, COMPETENCY BASED EDUCATION MODULE 1, COMPETENCY BASED EDUCATION MODULE 2, COMPETENCY BASED EDUCATION MODULE 3, FOUNDATIONAL LANGUAGE AND LITERACY, SALIENT FEATURES OF NATIONAL EDUCATION POLICY 2020, FOCUSING ON COMPETENCY BASED EDUCATION, GRAPHIC ORGANISER FOR CONCEPT ACQUISITION, PROMOTING MENTAL HEALTH, ADDRESSING CHALLENGES IN POST COVID SCHOOLING, MANAGING CHANGE, SELECTION OF EFFECTIVE TEACHING MATERIAL, THINKTAC, ALTERNATIVE ACTIVITIES FOR SCIENCE PRACTICAL WORK, TEACHING STRATEGIES FOR STUDENTS WITH INTELLECTUAL DISABILITY, TEACHING AND LEARNING STYLES, INITIATIVE IN SCHOOL EDUCATION, SCHOOL BASED ASSESSMENT, CONTENT AND TIME MANAGEMENT, CYBER SECURITY AND ETHICS, UNDERSTANDING GENDER AND THEIR RELATIONSHIP, STORYTELLING AS A PEDAGOGY, TECHNOLOGY FOR BLENDED LEARNING, TEACHING STRATEGIES IN SCIENCE (SECONDARY LEVEL), SAKURA SCIENCE EXCHANGE PROGRAMME, EXPERIENTIAL LEARNING IN PRACTICE, UNDERSTANDING VIDYA PRAVESH AND BALVATIKA, TOY BASED PEDAGOGY, ENVIRONMENTAL EDUCATION IN PRACTICE | 42               |
| 331      | SUMAN RATHORE    | 2021-2022 | JOYFULL MATHEMATICS, PROMOTING MENTAL HEALTH, SETTING LEARNING OUTCOMES IN TEACHING, 21ST CENTURY SKILLS, UNDERSTANDING BLOOMS TAXONOMY AND ITS APPLICATION, QUIZ COMPETITION, PARIKSHA PE CHARCHA, UNDERSTANDING MULTIPLE INTELLIGENCE, FOSTERING CRITICAL AND CREATIVE LITERACY, TEACHING AND LEARNING, ESSENTIAL COMPONENTS OF LESSON PLAN, ADDRESSING PSYCO-SOCIAL IN SCHOOL CHILDREN, PATHWAYS TO GLOBAL CLASSROOMS FOR EDUCATORS, SALIENT FEATURE OF NATIONAL EDUCATION POLICY 2020, PROMOTING MENTAL HEALTH, PARIKSHA PE CHARCHA 2022, STRESS MANAGEMENT TECHNIQUES, LEADERSHIP- LEADING FROM THE FRONT, DIGITAL LEARNING AND MANAGEMENT, THE VALUES OF RECKON, NEEDS OF VALUE EDUCATION, DECISION MAKING SKILLS IN ADOLESCENT, ANGER FREE SCHOOL, PRACTICING BLENDED LEARNING, PRACTICING BLENDED LEARNING, CONNECTING AND COMMUNICATING WITH PARENTS, EFFECTIVE COMMUNICATION SKILLS, LIFE SKILLS, DEVELOPING SCIENTIFIC TEMPERAMENT, CONTENT AND TIME MANAGEMENT, IMPORTANCE OF GRATITUDE, MANAGING CHANGES, MANAGING CHANGES, PRE SCHOOL TEACHING METHODOLOGY, ARTIFICIAL INTELLIGENCE (AI) AWARE, FUNDAMENTAL LITERACY AND NUMERACY COURSE-9, ARTIFICIAL INTELLIGENCE (AI) APPRECIATE, ROLE OF THEATRE AND DRAMA IN CLASSROOM, EXPERIENTIAL LEARNING, EXPERIENTIAL LEARNING, JOYFUL MATHEMATICS-INNOVATIVE TEACHING OF MATHEMATICS, JOYFUL MATHEMATICS-INNOVATIVE TEACHING OF MATHEMATICS, ACTION RESEARCH-BACTH-2   | 42               |

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|----------|-----------------|-----------|--|------------------|
| 76       | BINDU SHEKHAWAT | 2021-2022 | FOCUSING ON COMPETENCY BASED EDUCATION , CBSE INTEGRATING GENDER IN THE TEACHING LEARNING PROCESS , CBSE INTEGRATION OF ICT IN TEACHING LEARNING ASSESSMENT , KVS HEALTH AND WELL BEING IN SCHOOL , CBSE- ART INTEGRATED LEARNING , KVS CURRICULUM AND INCLUSIVE CLASSROOM , KVS DEVELOPING PERSONAL SOCIAL QUALITIES FOR CREATING A SAFE AND HEALTHY SCHOOL ENVIRONMENT , PEDAGOGY OF ENVIRONMENT STUDIES , PEDAGOGY OF MATHEMATICS , EXPERIENTIAL LEARNING COURSE , COMPETENCY BASED EDUCATION MODULE 1 , COMPETENCY BASED EDUCATION MODULE 2 , COMPETENCY BASED EDUCATION MODULE 3 , COMPETENCY BASED EDUCATION MODULE 4 , SCHOOL BASED ASSESSMENT , TECHNOLOGY FOR BLENDED LEARNING , CBSE_I_FLN_C1_INTRODUCTION TO FLN MISSION , CBSE_I_FLN_C2_SHIFTING TOWARDS COMPETENCY BASED EDUCATION , DEFINING THE GOAL FOR LEARNING, KEEPING THE END IN MIND , PLANNING TO ASSESS THE LEARNING , ASSESSMENT STRATEGIES , REFLECTION AS AN ASSESSMENT TOOL , HOLISTIC ASSESSMENT , ACTION RESEARCH , CBSE_G_FLN_C3_UNDERSTANDING LEARNERS: HOW CHILDREN LEARN? , CBSE_I_FLN_C4_INVOLVEMENT OF PARENTS AND COMMUNITIES FOR FLN , CBSE_IND_FLN_C5_UNDERSTANDING ' VIDYA PRAVESH' AND 'BALVATIKA' , CBSE_IND_FLN_C6_FOUNDATIONAL LANGUAGE AND LITERACY , GLOBAL TIPPING POINT SUMMIT 2022 , PRACTICING BLENDED LEARNING , CBSE_I_FLN_C9_FOUNDATIONAL NUMERACY , TEACHING STRATEGIES IN MATHEMATICS , CBSE_I_FLN_C10_LEADERSHIP FOR FOUNDATIONAL LITERACY AND NUMERACY , BLOOMS TAXONOMY AND ITS APPLICATION , STORYTELLING IN CLASSROOM , VALUE EDUCATION AND IT'S SIGNIFICANCE , IMPORTANCE OF PERSONAL HYGIENE AND NUTRITION , ANGER FREE SCHOOL , CONNECTING AND COMMUNICATING WITH PARENTS , FLN_C11_INTEGRATION OF ICT IN TEACHING LEARNING AND ASSESSMENT , FLN_C12_TOY BASED PEDAGOGY FOR FOUNDATIONAL STAGE | 41               |
| 185      | SUNITA GUPTA    | 2021-2022 | TRAINING AND SKILL ADUCATIONQ , CHILD INTEGRATING LWARNIN , PEDAGROGY OF ENVIRONMENTAL STUDIES , DEVELOPING SOCIAL PERSONAL QUALITIES , EXPERIMENTAL LEARNING COURSE , MJ ART INTEGRATED LEARNING , ACTION RESEARCH , ACTION RESEARCH , COMPETENCY BASED MODULE , COMPETENCY BASED MODULE 2 , COMPETENCY BASED MODULE 3 , COMPETENCY BASED MODULE 4 , COMPETENCY BASED MODULE 4 , PARIKSHA PE CHRACHA , MENTAL HEALTH , MENTAL HEALTH , MENTAL HEALTH , MENTAL HEALTH , MENTAL HEALTH , ARTIFICAL INTELLEIGENCE , ARTIFICAL INTELLEIGENCE , ACTION RESERACH , AI , AI , AI , AI , AI , AI , ANGRY FREE SCHOOL , AI , AI , VALUE EDUCATION AND SIGNIFICANCE , MULTILI GUALISM IN CLASSROOM , ROLE OF THEATRE AND DRAMA IN SCHOOL , CONTENT AND TIME MANAGEMENT , HAPPY TEACHERS CREATES HAPPY CLASS ROOM , DELIBERATING ON ETHICS AND INTEGRITY , BASICS IN ACCOUNTANCY   | 39               |

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|----------|----------------|-----------|---|------------------|
| 278      | NEELAM DEORA   | 2021-2022 | ESSENTIALS OF A LESSON PLAN IN SOCIAL SCIENCE (IX-X) , UNDERSTANDING BLOOM'S TAXANOMY AND IT'S APPLICATION IN GEOGRAPHY , VIRTUAL CLASSROOM MANAGEMENT , SALIENT FEATURES OF NATIONAL EDUCATION POLICY 2020 , FOSTERING SOCIAL EMOTIONAL LEARNING THROUGH TECHNOLOGY , PRACTICING BLENDED LEARNING , EFFECTIVE COMMUNICATION SKILLS , TEACHING AND LEARNING STYLES , CONTENT AND TIME MANAGEMENT , VOCATIONAL TRAINING , STORY TELLING AS PEDAGOGY , INTEGRATING GENDER IN SCHOOL PROCESSES , 21ST CENTURY SKILLS , COMPETANCY BASED QUESTION DEVELOPMENT- SOCIAL SCIENCE , SCHOOL LEADERSHIP CONCEPTS AND APPLICATION , ARTIFICIAL INTELLIGENCE APPRECIATE , ARTIFICIAL INTELLIGENCE AWARE , TEACHING STRATEGIES IN SOCIAL SCIENCES , ADDRESSING PSYCHOLOGICAL ISSUES IN SCHOOL CHILDREN , DEVELOPING SCIENTIFIC TEMPERAMENT , GAMIFICATION IN LEARNING , DELIBERATING ON ETHICS AND INTEGRITY , DELIBERATING ON ETHICS AND INTEGRITY , BLOOM'S TAXONOMY AND IT'S APPLICATION , MANAGING CHANGES , CBSE ACTION RESEARCH , CONSTRUCTIVISM , ANGER FREE SCHOOLS , PROMOTING MENTAL HEALTH , ROLE OF DRAMA AND THEATRE IN CLASS , IMPORTANCE OF GRATITUDE , FOUNDATIONAL LANGUAGE AND LITERACY , STORY TELLING IN CLASSROOM , VALUE EDUCATION AND ITS SIGNIFICANCE , EXPERIENTIAL LEARNING IN PRACTICE , FOUNDATIONAL LITERACY AND NUMERACY , FOUNDATIONAL NUMERACY , ART INTEGRATION ACROSS CURRICULUM , CONNECTING WITH PARENTS | 39               |
| 471      | SANDHYA MUDGAL | 2021-2022 | IMPORTANCE OF GRATITUDE , ESSENTIALS OF A LESSON PLAN , TEACHING STRATEGIES IN ENGLISH(IX_X) , ITEM WRITING MCQS , DECISION MAKING IN ADOLESCENTS , TEACHING STRATEGIES IN ENGLISH WRITING (IX_X) , PERSONAL SOCIAL QUALITIES FOR SOCIAL DEVELOPMENT , ART INTEGRATED LEARNING , UNDERSTANDING SECONDARY STAGE LEARNERS , VALUES EDUCATION , EXPERIENTIAL LEARNING , INTEGRATING GENDER IN SCHOOL PROCESS , SCHOOL LEADERSHIP , CYBER SECURITY AND ETHICS , EFFECTIVE COMMUNICATION SKILLS , CONTENT AND TIME MANAGEMENT , FOSTERING CREATIVE AND CRITICAL LITERACY , TEACHING STRATEGIES IN ENGLISH , SCHOOL BASED ASSESSMENT , TOY PEDAGOGY , TEACHING STRATEGIES IN ENGLISH , TEACHING STRATEGIES IN ENGLISH , NEP 2020 , MANAGING CHANGE , 21ST CENTURY SKILLS , STORY TELLING PEDAGOGY , HAPPY TEACHERS HAPPY CLASSROOMS , ANGER FREE SCHOOLS , INCLUSIVE CLASSROOMS , HEALTH PROMOTING SCHOOLS , CONNECTING AND COMMUNICATING WITH PARENTS , PROTECTION OF CHILD RIGHTS , WEBINAR ON LEARNING STANDARDS FRAMEWORK: ENGLISH , STRESS MANAGEMENT , LIFE SKILLS , ROLE OF THEATRE AND DRAMA IN CLASSROOM , LIFE SKILLS , DELIBERATING ON ETHICS AND INTEGRITY  | 38               |

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|----------|-------------------|-----------|---|------------------|
| 524      | MADHUBALA         | 2021-2022 | TEACHING STRATEGIES FOR STUDENTS WITH INTELLECTUAL DISABILITY , ONLINE FRAUD AWARENESS , HAPPY TEACHER CREATE HAPPY CLASS , ADOPTING INCLUSIVE PRACTICE IN CLASSROOM , EFFECTIVE COMMUNICATIVE SKILLS , FOCUSING ON COMPETENCY BASED EDUCATION , SELECTION OF EFFECTIVE TEACHING AND LEARNING MATERIAL , HOLISTIC ASSESSMENT , BUILDING A CULTURE OF JOYFUL READING , FLN9 , STRESS MANAGEMENT TECHNIQUES , TEACHING AND LEARNING STYLES , CYBER SECURITY AND ETHICS , FLN5 , FLN6 , 73RD REPUBLIC DAY , TEACHING STRATEGIES IN HINDI , FLN10 , PPC , EXPERIMENTAL LEARNING , BLOOMS TAXONOMY , SOCIO - EMOTIONAL NEEDS OF STUDENTS , CHILD PSYCHOLOGY , CONNECTING AND COMMUNICATING WITH PARENTS , CONSTRUCTIVISM , FLN11 , FLN12 , DTPS 2022 , GAMIFICATION IN LEARNING , HINDI BHASHA ME LEKHAN , TEACHING STRATEGIES IN HOME SCIENCE , CONTENT AND TIME MANAGEMENT , ROLE OF THEATRE AND DRAMA IN CLASSROOM , ART INTEGRATION ACROSS CURRICULUM , SETTING OUTCOMES IN TEACHING LEARNING , DECISION MAKING SKILLS IN ADOLESCENTS , STORY TELLING IN CLASSROOM , HAPPY TEACHER CREATE HAPPY CLASS  | 38               |
| 390      | ASHA VIKAS BAJPAI | 2021-2022 | IMPORTANCE OF GRATITUDE , DIKSHA-TEACHING LEARNING AND ASSESSMENT , DIKSHA-PERSONAL SOCIAL QUALITIES , DIKSHA-CURRICULUM AND INCLUSIVE , DIKSHA-EXPERIENTIAL LEARNING COURSE , DIKSHA- COMPETENCY BASED MODULE -3 , DIKSHA-COMPETENCY BASED MODULE-2 , DIKSHA- COMPETENCY BASED MODULE -1 , DIKSHA- COMPETENCY BASED MODULE-4 , DIKSHA- ART INTEGRATED LEARNING , DIKSHA-UNDERSTANDING SECONDARY AGE LEARNING , DIKSHA- HEALTH AND WELL BEING , CBSE READING MISSION , ADDRESSING PSYCHOLOGICAL ISSUES IN SCHOOL CHILDREN , COMPETENCY BASED QUESTION DEVELOPMENT WEBINAR- ENGLISH , DIKSHA-INTEGRATING GENDER IN SCHOOLING (7) , DIKSHA- SCHOOL LEADERSHIP (8) , DIKSHA-VOCATIONAL EDUCATION (9) , DIKSHA-ACTION RESEARCH , ENGLISH CORE , DIKSHA- UNDERSTANDING VIDYA PRAVESH AND BALVATIKA , DIKSHA-FOUNDATIONAL LANGUAGE AND LITERACY , DIKSHA -SCHOOL BASED ASSESSMENT , DIKSA- INITIATIVES IN SCHOOL EDUCATION , DIKSHA- TOY BASED PEDAGOGY , REVEALING TERM ONE EXAMINATION , CBSE-ANGER FREE SCHOOLS , CBSE- CYBER SECURITY & ETHICS , CBSE-ESSENTIAL COMPONENTS OF A LESSON PLAN , CBSE-ADDRESSING CHALLENGES IN SCHOOL POST COVID 19 , CBSE-ANGER FREE SCHOOL , CBSE- CHILD PSYCHOLOGY UNDERSTANDING DEVELOPMENTAL STAGES , CBSE-21ST CENTURY SKILLS , GLOBAL TIPPING POINT SUMMIT 2022 , CBSE-STORY TELLING IN CLASSROOM , CBSE- BLOOMS TAXONOMY AND ITS APPLICATION , CBSE-TEACHING STRATEGIES IN ENGLISH (SECONDARY LEVEL) | 37               |



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| 289      | MANJEET SINGH RATHORE | 2021-2022 | ADDRESSING CHALLENGES IN POST COVID SCHOOLING , HEALTH PROMOTING SCHOOLS , IMPORTANCE OF PERSONAL HYGIENE AND NUTRITION , STRESS MANAGEMENT TECHNIQUE , PROMOTING MENTAL HEALTH , EXPERIENTIAL LEARNING , ART OF GROWING , VALUES EDUCATION & ITS SIGNIFICANCE , CHILD PSYCHOLOGY , SPORTS PSYCHOLOGY , TEACHING & LEARNING STYLES , PEDAGOGY & PLANNING IN PHY. EDU. , GLOBAL CLASSROOM , SPORTS MGT. AS A GLOBAL CAREER , HOLISTIC APPROACH OF YOGA & SPORTS AYURVEDA , FIT INDIA FREEDOM RUN , ANGER FREE SCHOOLS , ENVIRONMENTAL EDUCATION , INTERNATIONAL YOGA DAY , PARIKSHA PE CHARCHA , ADDRESSING PSYCHOSOCIAL ISSUES IN SCHOOL CHILDREN , DIGITAL LEARNING & MANAGEMENT , DECISION MAKING SKILLS IN ADOLESCENTS , ESSENTIAL ELEMENTS OF LESSON PLAN , SPORTS ENGINEERING , TEACHING METHODOLOGY , AZADI KA AMRIT MAHOTSAB REPUBLIC DAY , DEVELOPING SCIENTIFIC TEMPERAMENT , GAMIFICATION IN LEARNING , SETTING OUTCOMES IN TEACHING , COMMUNITY OUTREACH PROGRAM , SPORTS ENGINEERING , GLOBAL TIPPING POINT SUMMIT , FOSTERING CRITICAL AND CREATIVE LITERACY , DELIBERATING ON ETHICS & INTEGRITY , ARTIFICIAL INTELLIGENCE AWARE  | 36               |
| 122      | NAMRATA MEHTA         | 2021-2022 | KVS_ DEVELOPING PERSONAL-SOCIAL QUALITIES(PSQ)FOR CREATING A SAFE AND HEALTHY SCHOOL ENVIRONMENT , 21ST CENTURY SKILLS , HAPPY TEACHERS CREATES HAPPY CLASSROOM , PARIKSHA PE CHARCHA , STRESS MANAGEMENT TECHNIQUES , PROMOTING MENTAL HEALTH , STORY TELLING IN A CLASSROOM , JOYFUL MATHEMATICS , ACTION RESEARCH , CHILD PSYCHOLOGY UNDERSTANDING DEVELOPMENTAL , PRE SCHOOL TEACHING METHODOLOGY , ROLE OF THEATRE AND DRAMA IN CLASSROOM , TEACHING AND LEARNING STYLES , SELECTION OF EFFECTIVE TEACHING -LEARNING MATERIAL , ENVIRONMENTAL EDUCATION IN PRACTICE , WORKING WITH LEARNING DISABILITIES , UNDERSTANDING GENDER AND THEIR RELATIONSHIP , PEDAGOGY OF ENVIRONMENTAL STUDIES , PEDAGOGY OF MATHEMATICS , KVS_ HEALTH AND WELL BEING IN SCHOOL , KVS_ DEVELOPING PERSONAL-SOCIAL QUALITIES(PSQ)FOR CREATING A SAFE AND HEALTHY SCHOOL ENVIRONMENT , KVS_ CURRICULUM AND INCLUSIVE CLASSROOMS , CBSE_IND_FLN5 UNDERSTANDING VIDHYA PRAVESH AND BALVATIKA , CBSE_ INTEGRATION OF ICT IN TEACHING ,LEARNING AND ASSESSMENT , CBSE_ART INTEGRATED LEARNING , CBSE IND_FLN_C6_ FOUNDATIONAL LANGUAGE AND LITERACY , CBSE PEDAGOGY OF ENVIRONMENTAL STUDIES , CBSE-SCHOOL BASED ASSESSMENT , CBSE_ INTEGRATING GENDER IN THE TEACHING LEARNING PROCESS , CBSE_ INTEGRATION OF ICT IN TEACHING, LEARNING AND ASSESSMENT , KVS HEALTH AND WELL-BEING IN SCHOOLS , CBSE PEDAGOGY OF MATHEMATICS , CBSE SCHOOL BASED ASSESSMENT , CERTIFICATE OF TEACHING STRATEGIES FOR CHILDREN WITH SPECIAL NEEDS , CENTER VIGILANCE | 35               |

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|----------|-----------------------|-----------|--|------------------|
| 153      | UPASANA SINGH         | 2021-2022 | NISHTHA3.0 (FNL) COURSE , CYBER SECUTITY AND ETHICS , FOSTERING CRITICAL AND CREATIVE LITERACY , FOCUSING ON COMPETENCY BASED EDUCATION , ANGER FREE SCHOOLS , UNDERSYANDING LEARNERS: HOW CHILDRENLERAN? , PEDAGOGY OF MATHEMATICS , HOLISTIC ASSESSMENT , ACTION RESEARCH , CURRICULUM AND INCLUSIVE CLASSROOMS , DEVELOPING PERSONAL SOCIAL QUALITIES FOR CREATING A SAFE AND HEALTHY ENVIRONMENT , HEALTH AND WELL BEING IN SCHOOLS , ART INTEGRATED LEARNING , PEDAGOGY OF ENVIRONMENTAL STUDIES , INTEGRATING GENDER IN THE TEACHING LEARNING PROCESS , SHIFTING TOWARDS COMPETENCY BASEDD , INTEGRATION OF ICT IN TEACHING, LEARNING AND ASSESSMENT , SCHOOL BASED ASSESSMENT , PARIKSHA PE CHARCHA , INTRODUCTION TO FLN MISSION , INVOLVEMENT OF PARENTS AND COMMUNITIES FOR FLN , UNDERSTANDING VIDHYA PRAVESH AND BALVATIKA , FOUNDATIONAL LANGUAGE AND LITERACY , 21ST CENTURY SKILLS , TEACHING STRATEGIES IN MATHEMATICS , GLOBAL TIPPING POINT SUBMIT 2022 , NISHTHA3.0 (FNL-C9) COURSE , STRESS MANAGEMENT TECHNICS , NISHTHA3.0 (FNL- C10) COURSE , DIGITAL LEARNING AND MANAGEMENT , CONSTRUCTIVISM , PORTFOLIO AND SUBJECT ENRICHMENT ACTIVITIES , CONTENT AND TIME MANAGEMENT , HAPPY TEACHER'S CREATES HAPPY CLASSROOMS , ESSENTIAL COMPONENTS OF A LESSON PLAN   | 35               |
| 498      | CHANCHAL KUMARI SINGH | 2021-2022 | KVS CURRICULUM AND INCLUSIVE CLASSROOMS , CBSE_ SCHOOL BASED ASSESSMENT , UNDERSTANDING GENDER AND THEIR RELATIONSHIP , STORY TELLING IN CLASSROOM , CBSE_PEDAGOGY OF ENVIRONMENTAL STUDIES , STORY TELLING IN CLASSROOM , PARIKSHA PE CHARCHA , FLN C6 FOUNDATION LANGUAGE AND LITERACY , EMBRACING MULTILINGUALISM IN CLASSROOMS , DECISION MAKING SKILLS IN ADOLESCENTS , PRE SCHOOL TEACHINGS METHODOLOGY , STRENGTHENING READING COMPETENCIES , ENVIRONMENT EDUCATION , PROMOTING MENTAL HEALTH , TEACHING STRATEGIES IN MATHEMATICS , STRESS MANAGEMENT TECHNIQUES , HAPPY TEACHER HAPPY CLASSROOM , ANGER FREE SCHOOLS , 21ST CENTURY SKILLS , BLOOMS TAXONOMY , CBSE_PEDAGOGY OF MATHEMATICS , CBSE_1 FLN_C9_ FOUNDATIONAL NUMERACY , CBSE_IND_FLN_C5_UNDERSTANDING VIDYA PRAVESH AND BAL VATIKA , CBSE_ACTION RESEARCH_B1 , DEVELOPING PERSONAL SOCIAL QUALITIES , CBSE_ART INTEGRATED LEARNING , KVS_DEVELOPING PERSONAL SOCIAL QUALITIES , KVS_ CURRICULUM AND INCLUSIVE CLASSROOMS , ARTIFICIAL INTELLIGENCE (AI) APPRECIATE , KVS CURRICULUM AND INCLUSIVE CLASSROOMS , CBSE_ICT INTEGRATION OF TEACHING LEARNING AND ASSESSMENT , CBSE_INTEGRATING GENDER IN THE TEACHING LEARNING PROCESS , CBSE_INTEGRATION OF ICT_TEACHING LEARNING AND ASSESSMENT , CBSE_1_C10_SCHOOL LEADERSHIPFOR FOUNDATIONAL LITERACY AND NUMERACY , LIFE SKILLS | 35               |

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|----------|----------------|-----------|---|------------------|
| 461      | MANISHA SINGH  | 2021-2022 | SELECTION OF EFFECTIVE TEACHING - LEARNING MATERIAL , PRE SCHOOL TEACHING METHODOLOGY , ANGER FREE SCHOOL , SALIENT FEATURES OF NATIONAL EDUCATION POLICY 2020 , EFFECTIVE COMMUNICATION SKILLS , CBSE_FLN_C5_UNDERSTANDING 'VIDYA PRAVESH' AND 'BALVATIKA' , CBSE_ACTION RESEARCH , JOYFUL MATHEMATICS , HAPPY TEACHER CREATES HAPPY CLASSROOMS , CBSE_FLN_C1_INTRODUCTION TO FLN MISSION , CBSE_FLN_C2_SHIFTING TOWARDS COMPETENCY BASED EDUCATION , CBSE_FLN_C6_FOUNDATIONAL LANGUAGE AND LITERACY , CBSE_ART INTEGRATED LEARNING , CBSE_INTEGRATION OF ICT IN TEACHING,LEARNING AND ASSESSMENT , CBSE_INTEGRATING GENDER IN THE TEACHING LEARNING PROCESS , CBSE_PEDAGOGY OF MATHEMATICS , CBSE_PADEGOGY OF ENVIRONMENTAL STUDIES , KVS_HEALTH AND WELL-BEING IN SCHOOLS , PARIKSHA PE CHARCHA , UNDERSTANDING GENDER AND THEIR RELATIONSHIP , ENVIRONMENTAL EDUCATION IN PRACTICE , STRESS MANAGEMENT TECHNIQUES , CLASSROOM MANAGEMENT , ROLE OF THEATER AND DRAMA IN CLASSROOM , WORKING WITH LEARNING DISABILITIES , CHILD PSYCHOLOGY - UNDERSTANDING DEVELOPMENTAL STAGES , STORY TELLING IN CLASSROOM , ADOPTING INCLUSIVE PRACTICES IN CLASSROOM , CONSTRUCTIVISM , CONTENT AND TIME MANAGEMENT , DELIBERATING ON ETHICS AND INTEGRITY , PROFESSIONAL DEVELOPMENT FOR TEACHERS , 'SQUARETALES TEACHER TRAINING PROGRAM' , ADDRESSING SOCIO-EMOTIONAL NEEDS OF STUDENTS | 34               |
| 521      | VINI SAYANKRUT | 2021-2022 | ACTION RESEARCH , EFFECTIVE COMMUNICATION SKILLS , UNDERSTANDING MULTIPLE INTELLIGENCE , TEACHING STRATEGIES IN ENGLISH(SECONDARY LEVEL) , DECISION MAKING SKILLS IN ADOLESCENTS , COMPONENTS OF LESSON PLAN , NISHTHA FLN 6 , HEALTH PROMOTING SCHOOLS , UNDERSTANDING VIDYA PRAVESH AND BALVATIKA , ANGER FREE SCHOOLS , PRE SCHOOL TEACHING METHODOLOGY , ITEM WRITING-MULTIPLE CHOICE QUESTIONS , HAPPY TEACHERS CREATE HAPPY CLASSROOMS , PROTECTION OF CHILD RIGHTS , EDUCATION FOR PEACE , SALIENT FEATURES OF NEP , INTRODUCTION TO FLN MISSION , STORY TELLING IN CLASSROOM , STRESS MANAGEMENT AT WORK , ARTIFICIAL INTELLIGENCE , PROMOTING MENTAL HEALTH , STRESS MANAGEMENT TECHNIQUES , SHIFTING TOWARDS COMPETENCY BASED LEARNING , SELECTION OF EFFECTIVE TEACHING LEARNING MATERIALS , 21ST CENTURY SKILLS , DELIBERATING ON ETHICS AND INTEGRITY , IMPORTANCE OF PERSONAL HYGIENE AND NUTRITION , FOUNDATIONAL NUMERACY , SCHOOL LEADERSHIP FOR FOUNDATIONAL LITERACY AND LEARNING , TEACHING STRATEGIES FOR STUDENTS WITH INTELLECTUAL DISABILITY , TEACHING STRATEGIES IN HINDI (SECONDARY LEVEL) , CLASSROOM MANAGEMENT , ENVIRONMENTAL EDUCATION IN PRACTICE , ADDRESSING SOCIO-EMOTIONAL NEEDS OF STUDENTS   | 34               |

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| 460      | SHARANDEEP KUMARI | 2021-2022 | EDUCATIONAL TECHNOLOGY AND LEARNING , FOSTERING CRITICAL AND CREATIVE LITERACY , STORY TELLING IN CLASSROOM , BLOOMS TAXONOMY AND ITS APPLICATION , HAPPY TEACHER CREATES HAPPY CLASSROOM , STRESS MANAGEMENT TECHNIQUES , ADDRESSING SOCIO- EMOTIONAL NEEDS OF STUDENTS , HR_SEC_6E_HEALTH AND WELL-BEING , HR_SEC_5E_UNDERSTANDING SECONDARY STAGE LEARNERS , CBSE_I_FLN_C1_INTRODUCTION TO FLN MISSION , CBSE_I_FLN_C2_SHIFTING TOWARDS COMPETENCY BASED EDUCATION , DECISION MAKING SKILLS IN ADOLESCENTS , CONNECTING AND COMMUNICATING WITH PARENTS , GAMIFICATION IN LEARNING , STORYTELLING AS PEDAGOGY , CBSE-I-FLN-C3-UNDERSTANDING LEARNERS:HOW CHILDREN LEARN? , MANAGING CHANGE , CBSE-I-FLN-C4-INVOLVEMENT OF PARENTS AND COMMUNITIES FOR FLN , HOLISTIC ASSESSMENT , TEACHING STRATEGIES IN ENGLISH (SECONDARY LEVEL) , CBSE-ACTION RESEARCH , INTRODUCTION TO FLN AND NUMERACY-COURSE 1- CBSE , ADOPTING INCLUSIVE PRACTICES IN CLASSROOMS , CBSE_I_FLN_C6_FOUNDATIONAL LANGUAGE AND LITERACY_B1 , CBSE_I_FLN_C5_UNDERSTANDING 'VIDYA PRAVESH' AND 'BALVATIKA' , SETTING OUTCOMES IN TEACHING-LEARNING , CBSE_I_FLN_C9_FOUNDATIONAL NUMERACY , CBSE_I_FLN_C10_SCHOOL LEADERSHIP FOR FOUNDATIONAL LITERACY AND NUMERACY , IMPORTANCE OF GRATITUDE , GLOBAL TIPPING POINT SUMMIT 2022 , 21ST CENTURY SKILLS , LIFE SKILLS | 32               |
| 520      | RADHIKA SINGH     | 2021-2022 | STORYTELLING IN CLASSROOM , DECISION MAKING SKILLS IN ADOLESCENTS , PROMOTING MENTAL HEALTH , EFFECTIVE COMMUNICATION SKILLS , PARIKSHA PAR CHARCHA , EDUCATION FOR PEACE , PEDAGOGY AND PLANNING IN PHYSICAL EDUCATION , EMBRACING MULTILINGUALISM IN CLASSROOMS , MANAGING CHANGE , STRESS MANAGEMENT TECHNIQUES , ROLE OF THEATRE AND DRAMA IN CLASSROOM , THE VALUES TO RECKON, NEED OF VALUE EDUCATION , 21ST CENTURY SKILLS , CONSTRUCTIVISM , CHILD PSYCHOLOGY - UNDERSTANDING DEVELOPMENTAL STAGES , CHILD PSYCHOLOGY - UNDERSTANDING DEVELOPMENTAL STAGES , ENVIRONMENTAL EDUCATION IN PRACTICE , IMPORTANCE OF GRATITUDE , FOCUSING ON COMPETENCY BASED EDUCATION , ESSENTIAL COMPONENTS OF A LESSON PLAN , TEACHING STRATEGIES IN ENGLISH (SECONDARY LEVEL) , CONNECTING AND COMMUNICATING WITH PARENTS , PRE-SCHOOL TEACHING METHODOLOGY , VALUES EDUCATION AND ITS SIGNIFICANCE , HAPPY TEACHER CREATES HAPPY CLASSROOMS , CBSE I FLN C1 INTRODUCTION TO FLN MISSION , CBSE I FLN C2 SHIFTING TOWARDS COMPETENCY BASED EDUCATION , CBSE ACTION RESEARCH , ANGER FREE SCHOOLS , SALIENT FEATURES OF NATIONAL EDUCATION POLICY 2020 , ADDRESSING SOCIO-EMOTIONAL NEEDS OF STUDENTS , TEACHING AND LEARNING STYLES  | 32               |

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|----------|-------------------|-----------|---|------------------|
| 98       | DEEPIKA OJHA      | 2021-2022 | JOYFUL MATHEMATICS , CRITICAL AND CREATIVE LITERACY , DEVELOPING PERSONAL - SOCIAL QUALITIES , HEALTH AND WELL BEING IN SCHOOL , SHIFTING TOWARDS COMPETENCY BASED EDUCATION , PEDAGOGY OF MATHEMATICS , SCHOOL BASED ASSESSMENT , PEDAGOGY OF ENVIRONMENTAL STUDIES , THE ROLE OF TROPHY SQUAD IN THE IPSC SCHOOL , BUILDING A CULTURE OF JOYFUL READING IN SCHOOLS , INTRODUCTION TO FLN MISSION , ART INTEGRATED LEARNING , CURRICULUM AND INCLUSIVE CLASSROOM , INTEGRATION OF ICT IN TEACHING , LEARNING AND ASSESSMENT , INTEGRATING GENDER IN THE TEACHING LEARNING PROCESS , UNDERSTANDING VIDYA PRAVESH AND BALVATIKA , TEACHING STRATEGIES FOR STUDENTS WITH INTELLECTUAL DISABILITIES , PSYCHOLOGY- UNDERSTANDING DEVELOPMENTAL STAGES , TEACHING STRATEGIES IN MATHEMATICS , ADDRESSING SOCIO - EMOTIONAL NEEDS OF THE STUDENTS , PARIKSHA PE CHARCHA , DECISION MAKING SKILLS IN ADOLESCENTS , TEACHING STRATEGIES IN SCIENCE , EDUCATION FOR PEACE , ENVIRONMENTAL EDUCATION IN PRACTISE , FOUNDATIONAL NUMERACY , HINDI BHASHA MEIN LEKHAN TATHA SAHITYA SRIJAN , SCHOOL LEADERSHIP FOR FOUNDATIONAL LITERACY AND NUMERACY , DEVELOPING RESILIENCE IN STUDENTS , DELIBERATING ON ETHICS AND INTEGRITY , DECISION MAKING SKILLS | 31               |
| 497      | JYOTI RATAN SINGH | 2021-2022 | SALIENT FEATURES OF NATIONAL EDUCATION POLICY 2020 , CAREER GUIDANCE AND SCHOOLS , TECHNOLOGY FOR BLENDED LEARNING , THE VALUES TO RECKON NEED OF VALUE EDUCATION , COMPETENCY BASED QUESTION DEVELOPMENT - SOCIAL SCIENCE. , IDENTIFICATION OF COMMON MENTAL HEALTH ISSUES AMONG SCHOOL CHILDREN. , INTEGRATING GENDER IN SCHOOLING PROCESSES. , SCHOOL LEADERSHIP: CONCEPTS AND APPLICATIONS , VOCATIONAL EDUCATION. , VALIDITY CHECK PRIOR TO EMBARKING UPON OPEN SOURCE , STORY TELLING IN CLASSROOM , UNDERSTANDING MULTIPLE INTELLIGENCE , 21ST CENTURY SKILLS , ACTION RESEARCH , INITIATIVES IN SCHOOL EDUCATION , SCHOOL BASED ASSESSMENT , PROMOTING MENTAL HEALTH , COMPETENCY-BASED EDUCATION-MODULE 3 , TEACHING STRATEGIES IN SOCIAL SCIENCE (SECONDARY LEVEL) , ADDRESSING SOCIO-EMOTIONAL NEEDS OF THE STUDENTS , PARIKSHA PE CHARCHA , ITEM WRITING-MULTIPLE CHOICE QUESTIONS , ENVIRONMENTAL EDUCATION IN PRACTICE , ANGER FREE SCHOOLS , EMBRACING MULTILINGUALISM IN CLASSROOMS , DELIBERATING ON ETHICS AND INTEGRITY , COMPETENCY-BASED EDUCATION-MODULE 2 , IMPORTANCE OF PERSONAL HYGIENE AND NUTRITION , EFFECTIVE COMMUNICATION SKILLS , ADOPTING INCLUSIVE PRACTICES IN CLASSROOM , IMPORTANCE OF GRATITUDE        | 31               |

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| 12       | INDRA SHAKTAWAT | 2021-2022 | IMPORTANCE OF PERSONAL HYGIENE AND NUTRITION , ENVIRONMENTAL EDUCATION IN PRACTICE , IMPORTANCE OF GRATITUDE , CONNECTING AND COMMUNICATING WITH PARENTS , CYBER SECURITY AND ETHICS , PRESCHOOL TEACHING METHODOLOGY , JOYFUL MATHEMATICS , POCSO LEGAL COMPLIANCE TRAINING , , INTRODUCTION TO FLN MISSION. , COMPETANCE BASED EDUCATION , SELECTION OF EFFECTIVE TEACHING -LEARNING MATERIAL , ROLE OF THEATRE AND DRAMA IN CLASSROOM. , ANGER FREE SCHOOLS , EFFECTIVE COMMUNICATION SKILLS , HEALTH-PROMOTING SCHOOLS , CONTENT AND TIME MANAGEMENT , DECISION MAKING SKILLS IN ADOLESCENTS , TEACHING STRATEGY IN ENGLISH , HAPPY TEACHING CREATES HAPPY CLASSROOMS , TEACHING STRATEGY IN HOME SCIENCE , STORY TELLING IN CLASSROOM , HAPPY TEACHING CREATES HAPPY CLASSROOMS , SOCIO-EMOTIONAL NEEDS OF STUDENTS , STRESS MANAGEMENT TECHNIQUES , TEACHING STRATEGY IN HINDI , ADDRESSING CHALLENGES IN POST COVID , 21ST CENTURY SKILLS , DIGITAL LEARNING AND MANAGEMENT , PEDAGOGY AND PLANNING IN PHYSICAL EDUCATION , EDUCATION FOR PEACE  | 30               |
| 21       | NIRMAL HADA     | 2021-2022 | LIBERAL EDUCATION IN INDIA , HINDI BHASHA MEI LEKHAN EVAM SAHITYA SRIJAN , TEACHERS' WEBINAR ON BUILDING A CULTURE FOR READING IN SCHOOL , LEADERSHIP CONCEPTS AND APPLICATIONS , EXPERIENTIAL LEARNING COURSE , COMPETENCY BASED EDUCATION MODULE4 , CBSE 1 SEC C8 SCHOOL LEADERSHIP CONCEPTS AND APPLICATIONS , EXPERIENTIAL LEARNING COURSE BATCH 2 , WEBINAR ON ADDRESSING PSYCHOSOCIAL ISSUES IN SCHOOL CHILDREN , COMPETENCY BASED EDUCATION MODULE3 , INTEGRATING GENDER IN SCHOOLING PROCESSES , WEBINAR SERIES ON COMPETENCY BASED QUESTIONS , PARIKSHA PE CHARCHA , SALIENT FEATURES OF NEW EDUCATION POLICY , BLOOMS TAXONOMY AND ITS APPLICATION , PRE SCHOOL TEACHING METHODOLOGY , HAPPY TEACHER CREATE HAPPY CLASSROOM , STORY TELLING IN CLASSROOM , ADDRESSING CHALLENGES IN POST COVID SCHOOLING , COMPETENCY BASED EDUCATION MODULE2 , COMPETENCY BASED EDUCATION MODULE1 , PARIKSHA PE CHARCHA , KENDRIYA SATARKTA AYOG , 21ST CENTURY SKILLS , LIFE SKILLS , STRESS MANAGEMENT TECHNIQUES , VALUES EDUCATION AND ITS SIGNIFICANCE , EFFECTIVE COMMUNICATION SKILLS , TEACHING STRATEGIES IN HINDI SECONDARY LEVEL , FOSTERING CRITICAL AND CREATIVE LITERACY | 30               |
| 196      | MANI DEORA      | 2021-2022 | DIGITAL LEARNING AND MANAGEMENT , HAPPY TEACHERS CREATE HAPPY CLASSROOMS , 21ST CENTURY SKILLS , STORY TELLING , EXPERIENTIAL LEARNING , DECISION MAKING SKILLS IN ADOLESCENTS , DIGITAL LEARNING AND MANAGEMENT , TEACHING AND LEARNING STYLES , ANGER FREE SCHOOLS , IMPORTANCE OF GRATITUDE IN STUDENTS , ITEM WRITING - MULTIPLE CHOICE QUESTIONS , COMPETENCY BASED EDUCATION MODULE - 1 , COMPETENCY BASED EDUCATION MODULE 2 , DIGITAL LEARNING AND MANAGEMENT , EFFECTIVE COMMUNICATION SKILLS , VALIDITY CHECK PRIOR TO EMBARKING UPON OPEN SOURCE CONTENT , DIGITAL LIBRARY , MANAGING CHANGE , EMBRACING MULTILINGUISM , HAPPY TEACHERS CREATE HAPPY CLASSROOMS , SELECTION OF EFFECTIVE TEACHING LEARNING MATERIAL , ADDRESSING SOCIO-EMOTIONAL NEEDS , EDUCATION FOR PEACE , VALUE EDUCATION AND ITS SIGNIFICANCE , CONSTRUCTIVISM , 21 ST CENTURY SKILLS , PROTECTION OF CHILD RIGHTS , FOSTERING CREATIVE AND CRITICAL THINKING , DELEBRATING ON ETHICS AND INTEGRITY , IMPORTANCE OF PERSONAL HYGIENE AND NUTRITION   | 30               |

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| 476      | KAVITA SINGH BHATI | 2021-2022 | UNDERSTANDING GENDER AND THEIR RELATIONSHIP , AFS GLOBAL COMPETENCE CERTIFICATE , INTRODUCTION OF FOUNDATIONAL NUMERACY-COURSE BATCH 1 , CBSE_I_FLN_C2_SHIFTING TOWARDS COMPETENCY BASED EDUCATION BATCH 1 , INTRODUCTION OF FOUNDATIONAL NUMERACY-COURSE BATCH 1 , CBSE_I_FLN_C3_UNDERSTANDING LEARNERS: HOW CHILDREN LEARN? , CBSE_I_FLN_C4_INVOLVEMENT OF PARENTS AND COMMUNITIES FOR FLN_B1 , CBSE ACTION RESEARCH , PATHWAYS TO GLOBAL CLASSROOMS FOR EDUCATORS , PRACTICING BLENDED LEARNING , TEACHING STRATEGIES IN MATHEMATICS , CHILD PSYCHOLOGY-UNDERSTANDING , JOYFULL MATHEMATICS , EFFECTIVE COMMUNICATION , EFFECTIVE COMMUNICATION , HAPPY TEACHERS CREATE HAPPY CLASSROOM , CERTIFICATE OF COMMITMENT , IMPORTANCE OF PERSONAL HYGIENE AND NUTRITION , BLOOMS TAXONOMY AND ITS APPLICATION , IMPORTANCE OF GRATITUDE , 21ST CENTURY SKILLS , ESSENTIAL COMPONENTS OF A LESSON PLAN , CONTENT AND TIME MANAGEMENT , BLOOMS TAXONOMY AND ITS APPLICATION , STORY TELLING IN CLASSROOM , CONTENT AND TIME MANAGEMENT IN ONLINE SESSION , DL_CURRICULUM AND INCLUSIVE CLASSROOMS , AN_HEALTH AND WELL-BEING IN SCHOOLS , CBSE_INTEGRATION OF ICT IN TEACHING, LEARNING AND ASSESSMENT , ESSENTIAL COMPONENTS OF LESSON PLAN | 30               |
| 470      | LATA BHATI         | 2021-2022 | HINDI BHASHA MEIN LEKHAN TATHA SAHITYA SRIJAN , PARIKSHA PE CHARCHA 2022 , JOYFUL MATHEMATICS , JOYFUL MATHEMATICS , TEACHING STRATEGIES IN ENGLISH AT SECONDARY LEVEL , TEACHING STRATEGIES IN ENGLISH AT SECONDARY LEVEL , TEACHING STRATEGIES IN ENGLISH AT SECONDARY LEVEL , STORY TELLING IN CLASSROOM , ADDRESSING SOCIO EMOTIONAL NEEDS OF STUDENTS , ADDRESSING SOCIO EMOTIONAL NEEDS OF STUDENTS , KVS DEVELOPING PERSONAL SOCIAL QUALITIES FOR CREATING A SAFE AND HEALTHY ENVIRONMENT FOR SCHOOL , CBSE ART INTEGRATED LEARNING , PROTECTION OF CHILD RIGHTS , FOSTERING CRITICAL AND CREATIVE THINKING , ENVIRONMENTAL EDUCATION IN PRACTICE , DECISION MAKING IN ADOLESCENT , EDUCATION FOR PEACE , 21ST CENTURY SKILLS , CENTRAL VIGILANCE INTEGRITY PLEDGE , FLN COURSE 9 FOUNDATIONAL NUMERACY , FLN COURSE 9 FOUNDATIONAL NUMERACY , JOYFUL MATHEMATICS , ARTIFICIAL INTELLIGENCE (AWARE) , ARTIFICIAL INTELLIGENCE (APPRECIATE) , CBSE FLN COURSE 6 FOUNDATIONAL LANGUAGES AND LITERACY , INTRODUCTION TO FLN COURSE 1 , CBSE FLN 5 UNDERSTANDING VIDHYA PRAVESH AND BALVATIKA , FLN COURSE 10 SCHOOL LEADERSHIP FOR FOUNDATIONAL LITERACY AND NUMERACY  | 28               |

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| 515      | MUKTA SINGH        | 2021-2022 | DIGITAL LIBRARY , UNDERSTANDING GENDER AND THEIR RELATIONSHIP , STRESS MANAGEMENT TECHNIQUES , PROECTION OF CHILD RIGHTS , DIGITAL LEARNING AND MANAGEMENT , STORY TELLING IN CLASSROOM , PROMOTING MENTAL HEALTH , CYBER SECURITY AND ETHICS , 21ST CENTURY SKILLS , MANAGING CHANGE , IMPORTANCE OF GRATITUDE , CONSTRUCTIVISM , ENVIRONMENTAL EDUCATION IN PRACTICE , HAPPY TEACHERS CREATE HAPPY CLASSROOM , FOSTERING CRITICAL AND CREATIVE LITERACY , CONNECTING AND COMMUNICATING WITH PARENTS , DEVELOPING SCIENTIFIC TEMPERAMENT , IMPORTANCE OF PERSONAL HYGIENE AND NUTRITION , WEBINAR FOR LIBRARIANS ON CBSE READING MISSION , EFFECTIVE COMMUNICATION SKILLS , ITEM WRITING-MULTIPLE CHOICE QUESTIONS , TEACHING AND LEARNING STYLES , TEACHING STRATEGIES FOR STUDENTS WITH INTELLECTUAL DISABILITY , PRACTICING BLENDED LEARNING , VALUES EDUCATION AND ITS SIGNIFICANCE , ASSESSMENT AND COMPETENCIES FOR 21ST CENTURY LEARNERS , DECISION MAKING SKILLS IN ADOLESCENTS , DELIBERATING ON ETHICS AND INTEGRITY | 28               |
| 26       | JAIPRAKASH NARAYAN | 2021-2022 | IMPORTANCE OF PERSONAL HYGIENE AND NUTRITION , CYBER-SECURITY AND ETHICS , STRESS MANAGEMENT TECHNIQUES , KENDRIYA SATARKTA AYOG , CURRICULUM AND INCLUSIVE CLASSROOMS , INTEGRATING GENDER IN THE TEACHING , CBSE ART INTEGRATED LEARNING , CBSE ART INTEGRATED LEARNING , CBSE ART INTEGRATED LEARNING , CBSE PEDAGOGY OF MATHEMATICS , COMPETENCY BASED EDUCATION MODULE 4 , EXPERIENTIAL LEARNING COURSE , EXPERIENTIAL LEARNING COURSE , HINDI BHASHA MEI LEKHAN EVAM SAHITYA SRIJAN , LEARNING OUTCOME EVALUATION , WEBINAR SERIES ON COMPETENCY BASED QUESTIONS DEVELOPMENT , TEACHING STRATEGIES IN SCIENCE (SECONDARY LEVEL) , PARIKSHA PE CHARCHA WITH PRIME MINISTER NARENDRA MODI , DESIGN THINKING & INNOVATION , IDEA-GENERATION-MODULE , INTELLECTUAL PROPERTY RIGHTS , DEVELOPING SCIENTIFIC TEMPERAMENT , PROMOTING MENTAL HEALTH , 21ST CENTURY SKILLS , PRE-SCHOOL TEACHING METHODOLOGY , ESSENTIAL COMPONENTS OF A LESSON PLAN  | 26               |
| 204      | NEETU KHEECHEE     | 2021-2022 | IMPORTANCE OF GRATITUDE , PARIKSHA PE CHARCHA , CONTENT AND TIME MANAGEMENT , BLOOMS TAXANOMY , INTEGRATING GENDER IN SCHOOLING , SCHOOL LEADERSHIP , TEACHING AND LEARNING STYLE , ACTION RESERACH , EXPERIENTIAL LEARNING , UNDERSTANDING PSYCHOLOGICAL NEEDS OF SOCIAL CHILDREN , AWARE-ARTIFICIAL INTELLEGEENCE , DEVELOPING PSQS , PEDAGOGY IN ENVIRONMENT STUDIES , ARTIFICIAL INTELLEGEENCE , EMBRACING MULTILINGUAL IN CLASSROOM , IMPORTANCE OF HYGIENE , HAPPY TEACHER CREATES HAPPY CLASSROOM. , ANGER FREE SCHOOL , IMPORTANCE OF VALUE EDUCATION IN SCHOOL , COMMUNICATING PARENT , ROLE OF THEATER AND DRAMA IN CLASSROOM , IMPORTANCE OF FOSTERING CREATIVE LEARNING SKILL , IMPORTANCE OF CHILD RIGHTS , IMPORTANCE OF E LEARNING , SETTING TEACHING OBJECTIVE , FOCUSING ON COMPETENCY BASED EDUCATION   | 26               |



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| 422      | NEELAM        | 2021-2022 | JOYFUL/INNOVATIVE ASSESSMENTS IN MATHEMATICS , NISHTHA 3.0 (FLN)COURSE , FLN C2 SHIFTING TOWARDS COMPETENCY BASED EDUCATION , CBSE I FLN C4 INVOLVEMENT OF PARENTS AND COMMUNITIES FOR FLN , CBSE I FLN C3 UNDERSTANDING LEARNERS: HOW CHILDREN LEARN? , HOLISTIC ASSESSMENT , JOYFUL MATHEMATICS , FOSTERING CRITICAL AND CREATIVE LITERACY , CYBER SECURITY AND ETHICS , IMPORTANCE OF GRATITUDE , BLOOMS TAXONOMY AND ITS APPLICATION , CBSE_IND_FLN C5_UNDERSTANDING'VIDHYA PRAVESH AND BAVATIKA'L , CBSE_IND_FLN_C6_FOUNDATION LANGUAGE AND LITERACY , PARIKSHA PE CHARCHA , FLN C1 INTRODUCTION TO FLN MISSION , CBSE_I_FLN_C12_TOY BASED FOR FOUNDATIONAL STAGE PEDAGOGY , CBSE_I_FLN_C9_FOUNDATION NUMERACY , CBSE_I_FLN_C10_SCHOOL LEADERSHIP FOR FOUNDATIONAL LITERARY AND NUMERACY , UNDERSTANDING MULTIPLE INTELLIGENCE , VALUES EDUCATION AND ITS SIGNIFICANCE , 21ST CENTURY SKILLS , GLOBAL TIPPING POINT SUMMIT 2022 , EMBRACING MULTILINGUALISM IN CLASSROOMS , CBSE_I_FLN_C11_INTEGRATION OF ICT IN TEACHING, LEARNING AND ASSESSMENT , ESSENTIAL COMPONENTS OF A LESSON PLAN | 25               |
| 523      | AMBA SINGH    | 2021-2022 | TEACHING AND LEARNING IN 21ST CENTURY- ISSUES AND PROSPECTS , PEDAGOGY AND PLANNING IN PHYSICAL EDUCATION , CONNECTING AND COMMUNICATING WITH PARENTS , STORY TELLING IN CLASSROOM , INTRODUCTION TO FLN MISSION , SHIFTING TOWARDS COMPETENCY BASED EDUCATION , ACTION RESEARCH , UNDERSTANDING 'VIDYA PRAVESH' AND 'BALVATIKA' , ONLINE FRAUD AWARENESS PROGRAMME , PARIKSHA PE CHARCHA 2022 , CONDUCTIVE LEARNING ENVIRONMENT , PROMOTING MENTAL HEALTH , IMPORTANCE OF PERSONAL HYGIENE AND NUTRITION , CERTIFICATE OF COMMITMENT , STRESS MANAGEMENT TECHNIQUES , ESSENTIAL COMPONENTS OF A LESSON PLAN , FLN - C9 - FOUNDATIONAL NUMERACY , FLN-C10-SCHOOL LEADERSHIP FOR FOUNDATIONAL LITERACY AND NUMERACY , GTPS (GLOBAL TIPPING POINT SUMMIT) , VALUE EDUCATION AND ITS SIGNIFICANCE , 21ST CENTURY SKILLS , DELIBERATING ON ETHICS AND INTEGRITY , DEVELOPING RESILIENCE IN STUDENTS , (FLN 12)TOY BASED PEDAGOGY FOR FOUNDATIONAL STAGE , (FLN 11)INTEGRATION OF ICT IN TEACHING, LEARNING AND ASSESSMENT   | 25               |
| 285      | SWATI CHAUHAN | 2021-2022 | ANGER FREE SCHOOLS , CONNECTING AND COMMUNICATING WITH PARENTS , PROMOTING MENTAL HEALTH , TEACHING AND LEARNING STYLES , WORKING WITH LEARNING DISABILITIES , CYBER SECURITY AND ETHICS , STORY TELLING AS PEDAGOGY , UNDERSTANDING VIDYA PRAVESH AND BALVATIKA , FOUNDATIONAL LANGUAGE AND LITERARY , STRESS MANAGEMENT TECHNIQUES , STORY TELLING IN CLASSROOM , GAMIFICATION IN LEARNING , ITEM WRITING MULTIPLE CHOICE QUESTIONS , CHILD PSYCOLOGY- UNDERSTANDING DEVELOPMENTAL STAGES , FOCUSING ON COMPETENCY BASED EDUCATION , EFFECTIVE COMMUNICATION SKILLS , NEED AND WAYS OF PROFESSIONAL GROWTH , DELIBERATING ETHICS AND INTEGRITY , PERSONAL- SOCIAL QUALITIES FOR HOLISTIC DEVELOPMENT , UNDERSTANDING SECONDARY STAGE LEARNERS , INTEGRATING GENDER IN SCHOOLING PROCESSES , SCHOOL LEADERSHIP: CONCEPTS AND APPLICATIONS , ESSENTIAL COMPONENTS OF A LESSON PLAN  | 23               |

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| 494      | RICHA ATRI            | 2021-2022 | TECHNOLOGY BLENDED WITH LEARNING , READING MISSION , INTRODUCTION TO FLN , COMPETENCY BASED EDUCATION FOR FLN , CYBER SECURITY AND ETHICS. , CBSE_I_FLN_C3_UNDERSTANDING LEARNERS: HOW CHILDREN LEARN? , STORY TELLING AND PEDAGOGY , HOLISTIC ASSESSMENT , CBSE_I_FLN_C4_INVOLVEMENT OF PARENTS AND COMMUNITIES FOR FLN , ACTION RESEARCH , CBSE-I-FLN-C5- UNDERSTANDING 'VIDYA PRAVESH' AND 'BALVATIKA'(FLN) , CBSE_C6_FLN FOUNDATIONAL LANGUAGE AND LITERACYNA; , PARIKSHA PE CHARCHA , CBSE FLN C10 FOUNDATIONAL NUMERACY , CBSE FLN C9 FOUNDATIONAL NUMERACY , DIGITAL LEARNING AND MANAGEMENT , ANGER FREE SCHOOLS , STORY TELLING , HAPPY TEACHER CREATES HAPPY CLASSROOMS , PROMOTING MENTAL HEALTH AND WELL BEING , UNDERSTANDING MULTIPLE INTELLIGENCE , 73RD REPUBLIC DAY | 22               |
| 322      | KULDEEP CHAND CHAUHAN | 2021-2022 | UNDERSTANDING GENDER AND THEIR RELATIONSHIP , INTEGRATING GENDER IN SCHOOLING , COMPETENCY BASED MODULE 2 , EFFECTIVE COMMUNICATION SKILLS , JOYFUL MATHEMATICS , DECISION MAKING SKILLS IN ADOLESCENTS , BLOOMS TAXONOMY AND ITS APPLICATION , EXPERIENTIAL LEARNING IN PRACTICE , DIGITAL LEARNING AND MANAGEMENT , 21ST CENTURY SKILLS , DEVELOPING SCIENTIFIC TEMPERAMENT , CYBER SECURITY AND ETHICS , CONSTRUCTIVISM , IMPORTANCE OF GRATITUDE , PARIKSHA PE CHARCHA , ANGER FREE SCHOOL , ADOPTING INCLUSIVE PRACTICES IN CLASSROOM , HOLISTIC ASSESMENT , TEACHING STRATEGIES IN MATHEMATICS (SECONDARY LEVEL) , ACTION RESEARCH , STANDARDS FRAMEWORK FOR MATH  | 21               |
| 425      | AWDHESH PATHAK        | 2021-2022 | HAPPY TEACHER CREATES HAPPY CLASSROOMS , EFFECTIVE COMMUNICATION SKILLS , SALIENT FEATURES OF NATIONAL EDUCATION POLICY 2020 , HEALTH PROMOTING SCHOOLS , JOY MATHEMATICS , EXPERIENTIAL LEARNING IN PRACTICE , IMPORTANCE OF GRATITUDE , DECISION MAKING SKILL IN ADOLESCENTS , MANAGING CHANGE , UNDERSTANDING MULTIPLE INTELLIGENCE , 21ST CENTURY SKILLS , CONTENT AND TIME MANAGEMENT , HOLISTIC ASSESSMENT , TECHNOLOGY FOR BLENDED LEARNING , TEACHING STRATEGIES IN MATHEMATICS (SECONDARY LEVEL) , CBSE_ACTION RESEARCH , 21ST CENTURY SKILLS , ESSENTIAL COMPONENTS OF A LESSON PLAN , DEVELOPING SCIENTIFIC TEMPERAMENT , PROMOTING MENTAL HEALTH , PRE-SCHOOL TEACHING METHODOLOGY   | 21               |
| 17       | NEETA JOHARI          | 2021-2022 | SALIENT FEATURE OF NATIONAL EDUCATION POLICY 2020 , 21ST CENTURY SKILLS , BASICS IN ACCOUNTANCY , ADOPTING INCLUSIVE PRACTICES IN CLASSROOM , HAPPY TEACHERS CREATE HAPPY CLASSROOM , JOYFUL MATHEMATICS , CHILD PSYCHOLOGY UNDERSTANDING DEVELOPMENT STAGES , IMOPROTANCE OF GRATITUDE , EFFECTIVE COMMUNICATION SKILLS , PRE SCHOOL TEACHING METHODOLOGY , STORY TELLING AS PEDAGOGY , 'SQUARETALES TEACHER TRAINING PROGRAM , HYBRID LEARNING FOR DIFFERENT LEVELS AND POLICIES , HYBRID LEARNING FOR DIFFERENT LEVELS AND POLICIES , POC SO , HYBRID LEARNING FOR DIFFERENT LEVELS AND POLICIES , HYBRID LEARNING FOR DIFFERENT LEVELS AND POLICIES , HYBRID LEARNING FOR DIFFERENT LEVELS AND POLICIES , HYBRID LEARNING FOR DIFFERENT LEVELS AND POLICIES                      | 19               |

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| 517      | SALOME MOTHA MARTIN | 2021-2022 | IMPORTANCE OF PERSONAL HYGIENE AND NUTRITION , 21ST CENTURY SKILLS , ADDRESSING CHALLENGES IN POST COVID SCHOOLING , CONNECTING AND COMMUNICATING WITH PARENTS , HAPPY TEACHER CREATES HAPPY CLASSROOMS , WORKING WITH LEARNING DISABILITIES , PROMOTING MENTAL HEALTH , STORY TELLING IN CLASSROOM , STRESS MANAGEMENT TECHNIQUES. , DECISION MAKING SKILLS IN ADOLESCENTS , ANGER FREE SCHOOLS , DEVELOPING SCIENTIFIC TEMPERAMENT , NISHTHA 3.0 FLN: COMPETENCY BASED EDUCATION , NISHTHA 3.0 FLN: INTRODUCTION TO FLN MISSION , LIFE SKILLS , TEACHING AND LEARNING STYLES , SCHOOL LEADERSHIP FOR FOUNDATIONAL LITERACY AND NUMERACY , ACTION RESEARCH , NISHTHA 3.0: FOUNDATIONAL NUMERACY                             | 19               |
| 526      | DIVYA SUSHMA DHAN   | 2021-2022 | INTRODUCTION TO FLN MISSION , SHIFTING TOWARDS COMPETENCY BASED EDUCATION , PARIKSHA PE CHARCHA , UNDERSTANDING VIDHYA PRAVESH AND BALVATIKA , FOUNDATIONAL LANGUAGE AND LITERACY , ACTION RESEARCH , UNDERSTANDING VIDHYA PRAVESH AND BALVATIKA , UNDERSTANDING LEARNERS: HOW CHILDREN LEARN? , INVOLVEMENT FOR PARENTS AND COMMUNITIES FOR FLN , ANGER FREE SCHOOLS , FOCUSING ON COMPETENCY BASED EDUCATION , IMPORTANCE OF GRATITUDE , TEACHING STRATEGIES IN MATHEMATICS (SECONDARY LEVEL) , CYBER SECURITY AND ETHICS , STORY TELLING IN CLASSROOM , TEACHING AND LEARNING STYLES , FLN_C9_FOUNDATIONAL NUMERACY , FLN_C10_SCHOOL LEADERSHIP FOR FOUNDATIONAL LITERACY AND NUMERACY , GLOBAL TIPPING POINT SUMMIT 2022 | 19               |
| 242      | DAKSHA SINGH        | 2021-2022 | COMPETENCY BASED EDUCATION MODULES 1 , COMPETENCY BASED EDUCATION MODULES 2 , COMPETENCY BASED EDUCATION MODULES 3 , COMPETENCY BASED EDUCATION MODULES 4 , EXPERIENTIAL LEARNING COURSE , NEED AND WAYS OF PROFESSIONAL GROWTH , STRESS MANAGEMENT TECHNIQUES , STORY TELLING IN CLASSROOM , HINDI BHASHA ME LEKHAN TATHA SAHITYA SRIJAN , SELECTION OF EFFECTIVE TEACHING LEARNING MATERIAL , DELIBERATING ON ETHICS AND INTEGRITY , FOSTERING CRITICAL AND CREATIVE LITERACY , CYBER SECURITY AND ETHICS , MANAGING CHANGE , ITEM WRITING MULTIPLE CHOICE QUESTIONS , TEACHING STRATEGIES IN ENGLISH (SECONDARY LEVEL) , TEACHING STRATEGIES IN HINDI (SECONDARY LEVEL)   | 17               |
| 495      | MADHVI SINGH        | 2021-2022 | CBSE_FLN_C1_INTRODUCTION TO FLN MISSION , CBSE_I_FLN-C4_INVOLVEMENT OF PARENTS AND COMMUNITIES FOR FLN , PRESCHOOL TEACHING METHODOLOGY , HINDI BHASHA ME LEKHAN TATHA SAHITYA SRIJAN , CBSE_PEDAGOGY OF ENVIRONMENTAL STUDIES , CBSE_FLN_C6_FOUNDATIONAL LANGUAGE AND LITERACY , CBSE_I_FLN_C3_UNDERSTANDING LEARNERS :HOW CHILDREN LEARN , CBSE_I_FLN_C2_SHIFTINNG TOWARDS COMPETENCY BASED EDUCATION , CBSE_ACTION RESEARCH , CBSE_IND_FLN_C5_UNDERSTANDING VIDHYA PRAVESH AND BALVATIKA , READING MISSION , HOLISTIC ASESSMENT , PATHWAYS TO GLOBAL CLASSROOMS FOR EDUCATORS , LIVING SUSTAINABILITY TRANSFORM THE WORLD-SDG-5 , LIVING SUSTAINABILITY TRANSFORM THE WORLD-SDG-4 , HINDI BHASHA KI BARIKIYA-2            | 16               |

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| 528      | AKHILESHWARI RATHORE  | 2021-2022 | FOCUSING ON COMPETENCY BASED EDUCATION , UNDERSTANDING GENDER AND THEIR RELATIONSHIPS , UNDERSTANDING 'BAL VATIKA' AND 'VIDYA PRAVESH' , FOUNDATIONAL LANGUAGE AND LITERACY , PARIKSHA PE CHARCHA 2022 , LEADERSHIP FOR FOUNDATIONAL LITERACY AND NUMERACY , FOUNDATION NUMERACY , TEACHING STRATEGIES IN ENGLISH (SECONDARY LEVEL) , EFFECTIVE COMMUNICATION SKILLS , DELIBERATING ON ETHICS AND INTEGRITY , TEACHING STRATEGIES IN ENGLISH (SECONDARY LEVEL) , HAPPY TEACHERS CREATE HAPPY CLASSROOMS , GLOBAL TIPPING POINT SUMMIT 2022 , DEVELOPING RESILIENCE IN STUDENTS , INTEGRATION OF ICT IN TEACHING, LEARNING AND ASSESSMENT , TOY BASED PEDAGOGY FOR FOUNDATIONAL STAGE | 16               |
| 516      | SHIKHA TOMAR          | 2021-2022 | INTRODUCTION TO FOUNDATIONAL LITERACY AND NUMERACY , INTRODUCTION TO FLN MISSION , HINDI BHASHA ME LEKHAN TATHA SAHITYA SHRIJAN , EMBRACING MULTILINGUALISM IN CLASSROOMS , EMBRACING MULTILINGUALISM IN CLASSROOMS , UNDERSTANDING GENDER AND THEIR RELATIONSHIP , PARIKSHA PE CHARCHA , FLN5 UNDERSTANDING VIDYA PRAVESH , FLN C6 FOUNDATION LANGUAGE AND LITERACY , CBSE ACTION RESEARCH , HOLISTIC ASSESSMENT , HAPPY TEACHERS CREATE HAPPY CLASSROOMS , ANGER FREE SCHOOLS , TEACHING STRATEGIES IN MATHEMATICS , CBSE I FLN C9 FOUNDATION NUMERACY   | 15               |
| 154      | SARITA CHAWLA         | 2021-2022 | CONNECTING AND COMMUNICATING WITH PARENTS , UNDERSTANDING MULTIPLE INTELLIGENCE , DECISION MAKING IN ADOLESCENTS , SHIFTING TOWARDS COMPETENCY BASED EDUCATION , INTRODUCTION TO FLN MISSION , HINDI BHASHA ME LEKHAN TATHA SAHITYA SRIJAN , IMPORTANCE OF PERSONAL HYGIENE AND NUTRITION , VALUE EDUCATION AND ITS SIGNIFICANCE , MANAGING CHANGE , ANGER FREE SCHOOLS , EFFECTIVE COMMUNICATION SKILLS , CONTENT AND TIME MANAGEMENT , IMPORTANCE OF GRATITUDE , PARIKSHA PE CHARCHA   | 14               |
| 85       | PRAVEEN SINGH RATHORE | 2021-2022 | CHILD PSYCHOLOGY , PEDAGOGY & PLANNING IN PHY. EDU. , ADDRESSING CHALLENGES IN POST COVID SCHOOLING , FITNESS ASSESSMENT PROGRAM , SCHOOL FITNESS APPROACH , PARIKSHA PE CHARCHA , JAN ANDOLAN COVID 19 , SCHOOL FITNESS PROGRAM , AWARENESS PROGRAM , PROMOTING MENTAL HEALTH , HEALTH PROMOTING SCHOOL , SCHOOL FITNESS PROGRAM , SCHOOL FITNESS PROGRAM   | 13               |
| 337      | VIJAY SINGH PARIHAR   | 2021-2022 | HEALTH PROMOTING SCHOOL , LEADING TRANSFORMATION BUILDING HEALTHY PARTNERSHIP ROLE OF SCHOOL , ADDRESSING CHALLENGES IN POST COVID SCHOOLING , CHILD PSYCHOLOGY - UNDERSTANDING DEVELOPMENTAL STAGES , COMPETENCY BASED EDUCATION-MODULE 1 , COMPETENCY BASED EDUCATION-MODULE 2 , COMPETENCY BASED EDUCATION-MODULE 3 , COMPETENCY BASED EDUCATION-MODULE 4 , EXPERIENTIAL LEARNING COARSE , PROTECTION OF CHILD RIGHTS , CYBER SECURITY AND ETHICS , PRE-SCHOOL TEACHING METHODOLOGY   | 12               |
| 269      | GIRISH VYAS           | 2021-2022 | EXPERIMENTAL LEARNING COURSE , ANGER FREE SCHOOL , ARTIFICIAL INTELLIGENCE AWARE , ARTIFICIAL INTELLIGENCE APPRICIATE , INTEGRATING GENDER IN SCHOOLING , LEADERSHIP CONCEPT AND APPLICATION , CBE , IMPORTANCE OF GRATITUDE , CYBER SECURITY  | 9                |
| 431      | NEETU PARIHAR         | 2021-2022 | UNDERSTANDING GENDER AND THEIR RELATIONSHIP , ANGER FREE SCHOOL , HINDI BHASHA ME LEKHAN AVAM SAHITYA SRIJAN , CONSTRUCTIVISM , SALIENT FEATURES OF NATIONAL EDUCATION POLICY 2020 , DEVELOPING SCIENTIFIC TEMPERAMENT , MANAGING CHANGE , TEACHING AND LEARNING STYLE , CYBER SECURITY AND EHICS  | 9                |

# TEACHER TRAINING DETAILS OF LAST 3 YEARS

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| Staff ID | Staff Name           | Session   | Training Name  | No. of Trainings |
|----------|----------------------|-----------|--|------------------|
| 82       | SANJAY BOHRA         | 2021-2022 | CBSE_ INTEGRATION OF ICT , KVS – DEVELOPING PERSONAL SOCIAL QUALITIES(PSQ) FOR CREATING A SAFE & HEALTHY SCHOOL ENVIRONMENT , INTEGRATING GENDER IN THE TEACHING LEARNING PROCESS , CBSE_ART INTEGRATED LEARNING , UNDERSTANDING GENDER AND THEIR RELATIONSHIP , CBSE_ SCHOOL BASED ASSESSMENT , CBSE_ PEDAGOGY OF ENVIRONMENTAL STUDIES , COMPETENCY BASED EDUCATION-MODULE 1 | 8                |
| 246      | SANJANA CHAUHAN      | 2021-2022 | CBE,CEO CHANDIGARH , INTEGRATION OF ART AND HISTORY , WEBINAR ON COMPETENCY BASED QUESTION DEVELOPMENT , AIMS , IMPORTANT OF GRATITUDE , LIFE SKILLS , BLOOM'S TAXONOMY , NEP 2020   | 8                |
| 268      | NIHARIKA BANERJEE    | 2021-2022 | CBSE READING MISSION , DIKSHA , DIKSHA , CBSE C9 VOCATIONAL EDUCATION , CBSE C7 INTEGRATING GENDER IN SCHOOLING PEOCESSES , WEBINAR SERIES ON COMPETENCY BASED QUESTION DEVELOPMENT , CBSE C6 HEALTH AND WELL BEING , ONLINE FRAUD AWARENESS PROGRAMME   | 8                |
| 213      | GAUTAM KOTHARI       | 2021-2022 | ANGER FREE SCHOOL WEBINAR , JOYFUL MATHEMATICS , SETTING OUTCOME IN TEACHING - LEARNING , SAIIENT FEATURES OF NATIONAL EDUCATION POLICY 2020 , 21ST CENTURY SKILLS , TEACHING STRATEGIES IN MATHEMATICS(SECONDARY LEVEL) , CONTENT AND TIME MANAGEMENT   | 7                |
| 64       | LEELA PUROHIT        | 2021-2022 | 21ST CENTURY SKILLS , CONNECTING AND COMMUNICATING WITH PARENTS , HINDI BHASHA MEIN LEKHAN TATHA SAHITYA SRIJAN , TEACHING AND LEARNING STYLES , IMPORTANCER OF GRATITUDE , TEACHING STRATERGIES IN SCIENCE  | 6                |
| 155      | KAVITA SHARMA        | 2021-2022 | ANGER FREE SCHOOL , HINDI BHASHA ME LEKHAN TATHA SAHITYA SRIJAN , CBSE-IND-FLN-C6F FOUNDATIONAL LANGUAGE AND LITERACY , ADDRESSING PSYCHOSOCIAL ISSUES IN SCHOOL CHILDREN , PLEDGE , PARIKSHA PE CHARCHA 2022  | 6                |
| 339      | RESHMA BHATTACHERJEE | 2021-2022 | ANGER FREE SCHOOLS , TEACHING STRATEGIES IN ENGLISH (SECONDARY LEVEL) , PROMOTING MENTAL HEALTH , EXPERIENTIAL LEARNING IN PRACTICE , EFFECTIVE COMMUNICATION SKILLS , UNDERSTANDING MULTIPLE INTELLIGENCE   | 6                |
| 418      | SANDRA HILL          | 2021-2022 | UNDERSTANDING GENDER AND THEIR RELATIONSHIP , KVS_ DEVELOPING PERSONAL-SOCIAL QUALITIES (PSQ) FOR CREATING A SAFE AND HEALTHY SCHOOL ENVIRONMENT , CBSE_ACTION RESEARCH , CBSE_I_FLN_C2_SHIFTING TOWARDS COMPETENCY BASED EDUCATION , BATCH DETAILS CBSE_I_SEC_C1_INTRODUCTION TO FLN MISSION , CBSE_PEDAGOGY OF MATHEMATICS   | 6                |
| 266      | YATHEESHA K          | 2021-2022 | ADDRESSING SOCIO-EMOTIONAL NEEDS OF STUDENT , DECISION MAKING SKILL IN ADOLESCENTS , TIME MANAGEMENT , LIFE SKILL  | 4                |
| 74       | KAVITA YADAV         | 2021-2022 | HINDI BHASHA MEIN LEKHAN TATHA SAHITYA SRIJAN , PARIKSHA PE CHARCHA , UNDERSTANDING GENDER AND THEIR RELATIONSHIP  | 3                |
| 300      | PIYUSHREE SHUKLA     | 2021-2022 | UNDERSTANDING GENDER AND THEIR RELATIONSHIP , CYBER SECURITY AND ETHICS  | 2                |

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|----------|-------------------|-----------|---|------------------|
| 267      | PERMINDER MEENA   | 2020-2021 | ONLINE LABS FOR SCHOOLS , SCHOOL AS ANGER FREE ZONE , HAPPY TEACHERS CREATING HAPPY SPACES , COMPETENCY BASED EDUCATION MODULE -2 , COMPETENCY BASED EDUCATION MODULE -4 , PEDAGOGY IN MATHEMATICS , SCHOOL BASED ASSESSMENT , PEDAGOGY IN ENVIRONMENTAL STUDIES , INTEGRATION OF ICT IN TEACHING , LEARNING & ASSESSMENT , ART INTEGRATED LEARNING , INTEGRATING GENDER IN THE TEACHING LEARNING PROCESS , CURRICULUM & INCLUSIVE CLASSROOMS , SUSTAINABLE GREEN SCHOOL , DEALING WITH MISBEHAVIOR IN CLASSROOM , DRAMATICS IN TEACHING , COMPETENCY BASED EDUCATION MODULE -1 , COMPETENCY BASED EDUCATION MODULE -3 , EXPERIENTIAL LEARNING COURSE , HEALTH AND WELL BEING IN SCHOOLS , KVS – DEVELOPING PERSONAL SOCIAL QUALITIES(PSQ) FOR CREATING A SAFE & HEALTHY SCHOOL ENVIRONMENT , ADAPTING TO POST COVID IN SCHOOL EDUCATION , CLASSROOM MANAGEMENT – MANAGING VIRTUAL CLASSES , UPSKILLING 101 FOR TEACHERS , PARIKSHA PE CHARCHA , CBSE ASSESSMENT SCHEME – DECODING PORTFOLIO AND SUBJECT ENRICHMENT ACTIVITY , TEACHING STRATEGY IN SCIENCE – BIONICS | 26               |
| 460      | SHARANDEEP KUMARI | 2020-2021 | CBSE_COVID-19 SCENARIO: ADDRESSING CHALLENGES IN SCHOOL EDUCATION , CBSE_PRE-VOCATIONAL EDUCATION , CBSE_PRESCHOOL EDUCATION , CBSE_SCHOOL LEADERSHIP: CONCEPTS AND APPLICATIONS , CBSE_PEDAGOGY OF SCIENCE , CBSE_PEDAGOGY OF LANGUAGES , CBSE_PEDAGOGY OF SOCIAL SCIENCES , CBSE_PEDAGOGY OF MATHEMATICS , CBSE_PEDAGOGY OF ENVIRONMENTAL STUDIES , CBSE_SCHOOL BASED ASSESSMENT , CBSE_ART INTEGRATED LEARNING , COMPETENCY-BASED EDUCATION- MODULE 4 , COMPETENCY-BASED EDUCATION- MODULE 3 , COMPETENCY-BASED EDUCATION MODULE 2 , COMPETENCY BASED EDUCATION - MODULE 1 , DC2020-A11-HOW TO CREATE LANGUAGE LEARNING CONTENT , CBSE_INTEGRATING GENDER IN THE TEACHING LEARNING PROCESS , CBSE_INTEGRATION OF ICT IN TEACHING, LEARNING AND ASSESSMENT , KVS_HEALTH AND WELL BEING IN SCHOOLS , KVS_CURRICULUM AND INCLUSIVE CLASSROOMS , KVS_DEVELOPING PERSONAL-SOCIAL QUALITIES (PSQ) FOR CREATING A SAFE AND HEALTHY SCHOOL ENVIRONMENT   | 21               |
| 331      | SUMAN RATHORE     | 2020-2021 | TEACHING STRATEGY IN SCIENCE-BIONICS , INTEGRATION OF ARTS IN MATHEMATICS IN MATHEMATICS , ICT INTEGRATION IN TEACHING OF SCIENCE , HAPPY TEACHERS CREATING HAPPY SPACES , CREATING A CULTURE OF MATHEMATICS LEARNING-JOYFUL MATHEMATICS , TECHNOLOGY FOR BLENDED LEARNING , PEDAGOGY OF MATHEMATICS , PEDAGOGY OF ENVIRONMENT SCIENCE , SCHOOL BASED ASSESSMENT , ICT INTEGRATION IN TEACHING, LEARNING AND ASSESSMENT , INTEGRATING GENDER IN TEACHING LEARNING PROCESS , ART INTEGRATED LEARNING , PERSONAL -SOCIAL QUALITIES FOR CREATING CREATING HEALTHY AND SAFE ENVIRONMENT IN SCHOOL , HEALTH AND WELL BEING IN SCHOOL , CURRICULUM AND INCLUSIVE CLASSROOM , COMPETENCY BASED EDUCATION -MODULE 1 , COMPETENCY BASED EDUCATION- MODULE 2 , COMPETENCY BASED EDUCATION- MODULE 3 , COMPETENCY BASED EDUCATION- MODULE 4  | 19               |

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| Staff ID | Staff Name     | Session   | Training Name   | No. of Trainings |
|----------|----------------|-----------|---|------------------|
| 179      | REENA MISHRA   | 2020-2021 | HINDI COURSE B , HINDI COURSE B , ART OF TEACHING HINDI ONLINE , HAPPY TEACHERS HAPPY CLASSROOM , HINDI COURSE B , EDUCATOR EMPOWERMENT PROGRAM , NEP-EMPOWERING TEACHERS , NL-CURRICULUM AND INCLUSIVE CLASSROOMS , JAPANESE METHODOLOGY FOR WORKPLACE MANAGEMENT , HEALTH AND WELL-BEING IN SCHOOLS , DEBATE COMPETITION , NEURO-LINGUISTIC PROGRAMMING , HINDI UCCHARAN VYVASTHA , VYAKARAN VYAPAK DRISHTIKON , DEVELOPING PERSONAL SOCIAL QUALITIES FOR CREATING A SAFE AND HEALTHY SCHOOL ENVIRONMENT . , INTEGRATING GENDER IN THE TEACHING LEARNING PROCESS , INTEGRATION OF ICT IN TEACHING,LEARNING AND ASSESSMENT | 17               |
| 204      | NEETU KHEECHEE | 2020-2021 | KVS HEALTH AND WELL BIENG IN SCHOOL , INNOVATIVE PEDAGOGY IN SOCIAL SCIENCE , COMPETENCY BASED MODULE 1 , COMPETENCY BASED MODULE 2 , COMPETENCY BASED MODULE 3 , COMPETENCY BASED MODULE 4 , EXPERENTIAL LEARNING COURSE , CBSE SCHOOL BASED ASSESSMENT , CBSE PEDAGOGY OF MATHEMATICS , COORDINATION OF IT IN TEACHING AND LEARNING , INTEGRATING GENDER IN TEACHING LEARNING PROCESS , CBSE ART INTEGRATED LEARNING , PSQ FOR CREATING SAFWE AND HEALTHY ENVOIRONMENT , KVS CURRICULUM AND INCLUSIVE CLASSROOM   | 14               |
| 481      | AASHNA JAIN    | 2020-2021 | INTEGRATING GENDER IN THE TEACHING -LEARNING PROCESS , SCHOOL BASED ASSESSMENT , PEDAGOGY OF MATHEMATICS , PEDAGOGY OF ENVIRONMENTAL STUDIES , 'TIME TO ENHANCE YOUR SKILLS' (INCLUSIVE PROJECT) , 'WELLNESS OF THE SCHOOL COMMUNITY' , NATIONAL EDUCATION POLICY, 2020 , SELF-LOVE WORKSHOP , HAND-IN-HAND PARENTING , ART INTEGRATED LEARNING , INTEGRATION OF ICT IN TEACHING, LEARNING & ASSESSMENT , INTERNATIONAL CONFERENCE ON MENTAL HEALTH : LOOKING BEYOND COVID-19 , 'MENTAL HEALTH FOR ALL: THE MORE YOU INVEST, THE MORE YOU GAIN" , REVISITING SELF : A PATHWAY TOWARDS SUSTAINABLE MENTAL HEALTH             | 14               |
| 74       | KAVITA YADAV   | 2020-2021 | PEDAGOGY OF MATHEMATICS , CURRICULUM AND INCLUSIVE CLASSROOM , PEDAGOGY OF ENVIRONMENTAL STUDIES , SCHOOL BASED ASSESSMENT , INTEGRATING GENDER IN TEACHING LEARNING PROCESS , SHIKSHAN, ADHIGAM AUR MULYANKAN MEIN ICT KA SAMANVAY , HEALTH AND WELL-BEING IN SCHOOLS , SHIKASHAN , ADHIGAM MEIN GENDER AAYAMON KI PRATHMIKTA , KALA SAMEKIT SHIKSHA , VYAKATAN-VYAPAK DRISHTIKONE(SANGYA) , HINDI SHIKSHAN MEIN PRASHN NIRMAL KI KALA , HINDI ABHIVRIDHI KE NAYE AAYAM , EXPERENTIAL LEARNING   | 13               |
| 21       | NIRMAL HADA    | 2020-2021 | HINDI COURSE B , ART INTEGRATED LEARNING , VYAKARAN VYAPAK DRISHTIKON , INTREGRATION OF ICT IN TEACHING , LEARNING AND ASSESSMENT , HINDI COURSE B , INTEGRATING GENDER IN THE TEACHING , HINDI UCCHARAN VYAVASTHA , NL - CURRICULUM AND INCLUSIVE CLASSROOMS , DEVELOPING PERSONAL SOCIAL QUALITIES FOR CREATING A SAFE AND HEALTHY SCHOOL ENVIRONMENT , HEALTH AND WELL-BEING IN SCHOOLS , PEDAGOGY OF MATHEMATICS , CBSE SCHOOL BASED ASSESMENT1   | 12               |
| 92       | PRITI GOYAL    | 2020-2021 | TRAINING STRATEGIES AND METHODS IN POLITICAL SCIENCE , INNOVATIVE PEDAGOGY IN POLITICAL SCIENCE , METHODOLOGIES AND STRATEGIES IN SOCIAL SCIENCE TEACHING , ESSENTIALS OF LESSON PLAN IN SOCIAL SCIENCE , PARIKSHA PE CHARCHA , NEW EDUCATION POLICY,2020 , HAPPY CLASSROOMS , PATHWAYS TO CRITICAL THINKING , ENHANCING PRACTICAL SKILLS , TIME MANAGEMENT , TEACHING LEARNING STYLES , NEP 2020 ASSESMENT ,REFORMS  | 12               |

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| Staff ID | Staff Name            | Session   | Training Name  | No. of Trainings |
|----------|-----------------------|-----------|--|------------------|
| 188      | VARSHA PANDEY         | 2020-2021 | WHY TEACHERS NEED TO UPSKILL? , ESSENTIALS OF LESSON PLAN IN BIOLOGY , LIFE SKILLS , STARTING A CAREER IN LAW , ESSENTIAL 21ST CENTURY ENTREPRENEURIAL SKILL SETS , THE MODERN LEARNER AND THE MODERN TEACHER , ORIENTATION PROGRAMME ON ALTERNATIVE ACADEMIC CALENDAR , ENHANCING PRACTICAL SKILLS AND PROJECTS IN BIOLOGY (XI-XII) , ONLINE LABS FOR SCHOOLS , NISHTHA 2.0(SECONDARY) COURSE - INTEGRATING GENDER IN SCHOOLING PROCESSES , QUIZ COMPETITION , NISHTHA 2.0(SECONDARY) COURSE - SCHOOL LEADERSHIPS - CONCEPT AND APPLICATIONS.     | 12               |
| 471      | SANDHYA MUDGAL        | 2020-2021 | MY CIRCLE OF CONCERN, INFLUENCE AND CONTROL , TEACHING STRATEGIES IN ENGLISH WRITING (IX_X) , NEP: 2020: THE FOUNDATION OF LEARNING , CRITICAL THINKING AND ENGLISH TEXT , STRATEGIES FOR A HAPPY CLASSROOM , INNOVATIVE PEDAGOGY IN ENGLISH EXPERIENTIAL LEARNING (XI-XII) , LITERATURE IN CLASSROOM , UNDERSTANDING BLOOM'S TAXONOMY AND ITS APPLICATION IN ENGLISH (XI-XII) , ASSESSMENT IN ENGLISH (XI-XII) , ENGLISH (IX-XII) CASE BASED FACTUAL PARAGRAPH OF READING COMPREHENSION , ENGLISH CORE (XI-XII) , TECHNOLOGY FOR BLENDED LEARNING | 12               |
| 138      | SUBHITA               | 2020-2021 | FUN WITH MATHEMATICS , CREATING A CULTURE OF MATHEMATICS LEARNING - JOYFUL MATHEMATICS , KVS CURRICULUM AND INCLUSIVE CLASSROOMS , KVS PSQ FOR CREATING A SAFE AND HEALTHY ENVIRONMENT , KVS HEALTH AND WELL BEING IN SCHOOLS , CBSE INTEGRATING GENDER IN TEACHING LEARNING PROCESS , CBSE INTEGRATION OF ICT IN TEACHING, LEARNING AND ASSESSMENT , CBSE ART INTEGRATED KEAARNING , CBSE SCHOOL BASED ASSESSMENT , CBSE PEDAGOGY OF ENVIRONMENTAL STUDIES , CBSE PEDAGOGY OF MATHEMATICS   | 11               |
| 155      | KAVITA SHARMA         | 2020-2021 | KVS DEVELOPING PERSONAL-SOCIAL QUALITIES (PSQ FOR CREATING A SAFE AND HEALTHY CHOOOL ENVIRONMENT , CBSE_SCHOOL BASED ASSESSMENT , SILENT FEATURES OF NATIONAL EDUCATION POLICY 2020 , KVS CIRCULUM AND INCLUSIVE CLASSROOMS , SHIKSHAN ADHIGAM AUR MULYANKAN ME ICT (SUCHANA EVAM SANCHAR PRODYOGIKI) KA SAMANVAY , SHIKSHAN ADHIGAM PRAKRIYA ME GENDER AYAMON KI PRASANGIKTA , HEALTH AND WELL BEING IN SCHOOL , CBSE_PEDAGOGY OF ENVIRONMENTAL STUDIES , HINDI BHASHA KI BARIKIYA-2 , CBSE_PEDAGOGY OF MATHEMATICS , CBSE KALA SAMEKIT SHIKSHA   | 11               |
| 289      | MANJEET SINGH RATHORE | 2020-2021 | COMPETENCY BASED EDU. , PARIKSHA PE CHARCHA , FIT INDIA CYCLOTHON , SCHOOL FITNESS APPROACH , FITNESS ASSESSMENT PROGRAM , JAN ANDOLAN FOR COVID 19 , FIT INDIA FREEDOM RUN , AWARENESS PROGRAM , ACTIVE & HEALTHY LIFESTYLE , 10 COMMANDMENTS OF HAPPY LIFE , EVALUATION PROGRAM  | 11               |
| 93       | MANJU BHAVANA SINGH   | 2020-2021 | HAPPY TEACHERS CREATING HAPPY SPACES , INTEGRATION OF ICT IN TEACHING, LEARNING AND ASSESSMENT , KVS-DEVELOPING PERSONAL - SOCIAL QUALITIES FOR CREATING A SAFE AND HEALTHY SCHOOL ENVIRONMENT , INTEGRATING GENDER IN THE TEACHING LEARNING PROCESS , PEDAGOGY OF MATHEMATICS , SCHOOL BASED ASSESSMENT , KVS-CURRICULUM AND INCLUSIVE CLASSROOMS , ART INTEGRATED LEARNING , PEDAGOGY OF ENVIRONMENTAL STUDIES , KVS-HEALTH AND WELLBEING IN SCHOOLS   | 10               |



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|----------|---------------------|-----------|---|------------------|
| 337      | VIJAY SINGH PARIHAR | 2020-2021 | CBSE_ART INTEGRATED LEARNING , INTEGRATING GENDER IN THE TEACHING LEARNING PROCESS , CBSE_INTEGRATION OF ICT IN TEACHING, LEARNING AND ASSESSMENT , CBSE_PEDAGOGY OF MATHAMETICS , CBSE_PEDAGOGY OF ENVIRONMENTAL STUDIES , CBSE_SCHOOL BASED ASSESSMENT , KVS_CURRICULUM AND INCLUSIVE CLASSROOM , KVS_DEVELOPING (PSQ) FOR CREATING A SAFEAND HEALTHY SCHOOL ENVIRONMENT , KVS_HEALTH AND WELL BEING SCHOOL , PARIKSHA PE CHARCHA           | 10               |
| 495      | MADHVI SINGH        | 2020-2021 | KVS_CURRICULUM AND INCLUSIVE CLASSROOMS , KVS_HEALTH AND WELL BEING IN SCHOOLS , CBSE-INTEGRATING GENDER IN THE TEACHING LEARNING PROCESS , KVS_DEVELOPING PERSONAL SOCIAL QUALITIES FOR CREATING A SAFE AND HEALTHY SCHOOL ENVIRONMENT , CBSE_SCHOOL BASED ASSESSMENT , CBSE_PEDAGOGY OF MATHEMATICS , CBSE_ART INTEGRATED LEARNING , CBSE_INTEGRATION OF ICT IN TEACHING ,LEARNING AND ASSESSMENT , SQUARE PANDA TEACHER'S THURSDAY PROGRAM | 9                |
| 425      | AWDHESH PATHAK      | 2020-2021 | CBSE ART INTEGRATED LEARNING , COMPETENCY-BASED EDUCATION MODULE-2 , CBSE_INTEGRATION OF ICT IN TEACHING, LEARNING AND ASSESSMENT , CBSE_PEDAGOGY OF MATHEMATICS , CBSE_PEDAGOGY OF ENVIRONMENTAL STUDIES , KVS_HEALTH AND WELL-BEING IN SCHOOLS , KVS_DEVELOPING PERSONAL-SOCIAL QUALITIES(PQS) FOR CREATING SAFE AND HEALTHY SCHOOL ENVIRONMENT , CBSE_SCHOOL BASED ASSESSMENT  | 8                |
| 242      | DAKSHA SINGH        | 2020-2021 | CBSE PEDAGOGY OF ENVIRONMENTAL STUDIES , CBSE SCHOOL BASED ASSESSMENT , CBSE INTEGRATION OF ICT IN TEACHING LEARNING AND ASSESSMENT , CBSE INTEGRATING GENDER IN THE TEACHING LEARNING PROCESS , CBSE PEDAGOGY OF MATHEMATICS , CBSE ART INTEGRATED LEARNING , KVS DEVELOPING PERSONAL SOCIAL QUALITIES (PSQ) FOR CREATING A SAFE AND HEALTHY SCHOOL ENVIRONMENT  | 7                |
| 422      | NEELAM              | 2020-2021 | DL INTEGRATING GENDER IN THE TEACHING LEARNING PROCESS , DL INTEGRATION OF ICT IN TEACHING LEARNING AND ASSESSMENT , CBSE SCHOOL BASED ASSESSMENT , SAINIK SCHOOL ART INTEGRATED LEARNING , CBSE_INTEGRATING GENDER IN THE TEACHING LEARNING PROCESS , CBSE_PEDAGOGY OF ENVIRONMENTAL STUDIES , CBSE_PEDAGOGY OF MATHEMATICS  | 7                |
| 470      | LATA BHATI          | 2020-2021 | CHD CURRICULUM AND INCLUSIVE CLASSROOM , KVS HEALTH AND WELL-BEING IN SCHOOLS , CBSE INTEGRATING GENDER IN THE TEACHING LEARNING PROCESS , CBSE INTEGRATION OF ICT IN TEACHING LEARNING AND ASSESSMENT , CBSE PEDAGOGY OF MATHEMATICS , CBSE SCHOOL BASED ASSESSMENT , CBSE PEDAGOGY OF ENVIRONMENTAL STUDIES   | 7                |
| 154      | SARITA CHAWLA       | 2020-2021 | INTEGRATION OF ICT IN TEACHING LEARNING AND ASSESSMENT , PEDAGOGY OF MATHEMATICS , ART INTEGRATED LEARNING , SCHOOL BASED ASSESSMENT , INTEGRATING GENDER IN THE TEACHING LEARNING PROCESS , PEDAGOGY OF ENVIRONMENTAL STUDIES  | 6                |
| 11       | SANJU KALRA         | 2020-2021 | COMPETENCY BASED EDUCATION, MODULE 4 , COMPETENCY BASED EDUCATION, MODULE 3 , COMPETENCY BASED EDUCATION, MODULE 2 , COMPETENCY BASED EDUCATION, MODULE 1 , EXPERIENTIAL LEARNING COURSE  | 5                |
| 231      | UDHAV KUMAR DUBEY   | 2020-2021 | CLASSROOM MANGEMENT-CONTENT MANAGEMENT IN CLASS - PHYSICAL ENVIRONMENT AND INSTRUCTIONAL MANAGEMENT , DATA VISUALISATION IN PYTHON , DATA FILE HANDLING IN PYTHON - AN ORIENTATION FOR THE PROJECT WORK , STRESS MANAGEMENT - STRESS AND BURNOUT , CBSE CARRIER GUIDANCE AND PORTAL TRAINING  | 5                |

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|-----------------|--------------------|----------------|---|-------------------------|
| 100             | KALYANI BANERJEE   | 2020-2021      | EXPLORING EXPERIENTIAL LEARNING THROUGH PROJECTS - A STEP BY STEP APPROACH , UNDERSTANDING AND WORKING WITH HIGHER ORDER THINKING SKILLS , ICT INTEGRATION IN CHEMISTRY | 3                       |
| 196             | MANI DEORA         | 2020-2021      | DEVELOPING PERSONAL SOCIAL QUALITIES , HEALTH AND WELL BEING IN SCHOOL  | 2                       |
| 269             | GIRISH VYAS        | 2020-2021      | STRESS MANAGMENT AND BURNOUT , CAREER GUIDANCE  | 2                       |
| 476             | KAVITA SINGH BHATI | 2020-2021      | CBSE_IND_FLN_C5_UNDERSTANDING 'VIDHYA PRAVESH' AND 'BAL VATIKA' , CBSE_I_FLN_C6_FOUNDATIONAL LANGUAGE AND LITERACY  | 2                       |
| 497             | JYOTI RATAN SINGH  | 2020-2021      | SOCIAL SCIENCE , MULTIPLE INTELLIGENCE  | 2                       |
| 258             | SHRESHTHA SINGHAL  | 2020-2021      | TEACHING STRATEGIES/METHODOLOGY IN CHEMISTRY  | 1                       |